

**FAR WESTERN UNIVERSITY**  
**MAHENDRANAGAR, KANCHANPUR**



**STRATEGIC PLAN**

**2022 – 2026**

**(Revised)**



Far Western University  
for  
Knowledge, Research and Innovation

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# **1 INTRODUCTION**

## **1.1 Background of Far Western University**

Far Western University (FWU) was established in 2010 AD through an Act of Parliament as a government funded university. The central office of the university is located at Bhimdatta Municipality of Kanchanpur district. The strategic location of the university Central Campus and its constituent campuses in the Sudurpaschim Province is conducive to create an academic environment in the region. Since its inception, the university has been fulfilling its responsibility of making higher education accessible to the people of this region through its 16 campuses in the nine districts of the Sudurpaschim Province. FWU has been delivering diverse educational programs at undergraduate, graduate and research levels, through eight faculties: Humanities and Social Sciences, Education, Management, Science and Technology, Engineering, Agriculture, Law and Health Sciences.

A prime academic institution of the country aiming at academic excellence, research-based education, community engagement and partnership. Far Western University has a total of 671 employees (491 faculty members and 180 non-teaching staff) excluding the part time employees serving in the university. At present, 17,238 students are pursuing their study at the University from different cultural and socio-economic background. The University has signed MoU with national and international academic institutions, universities, local and provincial government organizations, and international research and development organizations.

With the transforming world scenario and paradigm shift in the global education system, Far Western University is planning to improve pedagogy through capacity-building projects and collaboration with renowned academic institutions across the world. It aims at promoting the advancement of learning and dissemination of knowledge for the overall welfare of the nation. Therefore, the university seeks to facilitate the integration of several academic innovations by introducing new curricula, strengthening academic programs, and launching research (M. Phil. and Ph.D.) degrees. To make the university a destination of knowledge, research, and innovation and to achieve its goals by creating academic excellence and fulfilling to some extent the need of the province, nation and the global community as well, a comprehensive strategic document is necessary that supports the mission and vision of the university.

## **1.2 Vision, Mission, Goals, Core Values and Principles**

### **Vision**

Augment the University as a destination for knowledge, research and innovation.

## Mission

The mission of Far Western University is to provide conducive environment for quality education through research, innovation, collaboration and community engagement.

## Goals

The following are the strategic goals of Far Western University:

- to augment the physical infrastructure, learning resources and digital technologies to keep pace with the academic growth of the university.
- to provide equitable access to quality education enriching learners with knowledge, skills, intellectual discipline and human values.
- to create opportunities for knowledge, research, innovation and entrepreneurial skills and promote collaboration and community engagement for research, development and institutional sustainability.
- to enhance the quality of education for academic excellence by strengthening the governance practices and promoting national and international linkages.

## Core Values

Far Western University is guided by the following core values:

1. **Academic excellence:** Quality education through academic development and dynamic teaching-learning environment.
2. **Lifelong learning:** Positive attitude creation through continuous and cautious learning.
3. **Respect:** Human values and beliefs with unconditional commitment to truth, knowledge and novelty.
4. **Integrity:** Culture of trust, honesty and fairness in all actions and words.
5. **Accountability:** Sense of responsibility on the processes and outcomes of every action

## 1.3 Faculties and Academic Programs of the University

At present, Far Western University has eight different faculties. They are: Faculty of Humanities and Social Sciences, Faculty of Education, Faculty of Management, Faculty of Science and Technology, Faculty of Engineering, Faculty of Agriculture, Faculty of Law and Faculty of Health Sciences. The university has also proposed to launch Faculty of Natural Resource Management.

### Faculty of Humanities and Social Sciences (FoHSS)

Faculty of Humanities and Social Sciences (FoHSS) educate and train students to generate new ideas, and develop a comprehensive understanding of the society at large. Being a multidisciplinary faculty, it offers a broad spectrum of disciplines. The faculty is therefore established as a place where students

have opportunities to learn about a wide range of perspectives. Through their engagement in the various disciplines, they explore human sensibilities, reason, science, language and dialects, philosophy, economy, political system, and world order.

Far Western University, FoHSS offers undergraduate, graduate, MPhil, and PhD programs. At undergraduate level the faculty offers B.A. in: Nepali, English, Economics, Geography, History, Sociology, Journalism and Mass Communication, Political Science, Development Studies and BSW. Similarly, the faculty offers graduate programs in Development Studies, English, Sociology and Economics and it has planned to launch graduate program in Nepali as well in the coming academic session.

FoHSS expanded its academic programs by launching M. Phil. and Ph. D. in the academic session 2021 AD. Currently, the faculty offers M. Phil. in Nepali and English, and Ph.D. in English. The undergraduate and graduate program of the faculty are run by the Central and constituent campuses, while M. Phil. and doctoral programs are run under the Dean’s office.

Along with introducing new courses, the faculty has initiated the process of revising courses of graduate and undergraduate levels to update and improve the course contents and to meet the requirements of changing times.

<b>Academic Programs under Faculty of Humanities and Social Sciences</b>		
<b>Level</b>	<b>Programs</b>	<b>Subjects</b>
Undergraduate	BA/BSW/BDS	Economics, Political Science, Development Studies, Nepali, English, Sociology, Political Science, Geography, History, Journalism and Mass Communication and Social Works
Graduate	MA	English, Development Studies, Sociology and Economics
Research Degree	MPhil	English and Nepali
	PhD	English

### **Faculty of Education (FoEd)**

Far Western University is a leading institution in the field of higher education in the Sudurpaschim Province of Nepal. The Faculty of Education was started with the establishment of this university. The educational philosophy of the Faculty of Education is commitment to the integrated development of the core values of a culture of inclusion, equality, indigenouness, justice, research and innovation. Despite various challenges, the Faculty of Education has initiated significant efforts in the

development of education sector in Sudurpaschim Province as well as in the nation within a short period of its establishment.

FoEd emphasizes the fact that the overall development and progress of the country can be possible only through skilled human resources, who are confident, highly efficient and knowledgeable, creative, innovative, and who have positive attitude towards the profession that can attract the learning environment of the classroom. It aims to equip teachers, academic leaders, and researchers with the knowledge, skills, abilities and values needed for today's classroom and beyond, while helping learners to excel in the profession of their choice.

The Faculty of Education has a dynamic and creative team of faculty members. They are active in teaching as well as in research. Our experienced faculty members inspire the students to excel in every sphere of human activity in order to overcome the challenges of present world. The Faculty of Education focuses on activities that foster relationships between students and teachers and create a collaborative learning environment that fosters new ideas and concepts.

The Faculty of Education offers undergraduate (B.Ed.), graduate (M.Ed.), M. Phil. and Ph.D. programs. Undergraduate (B.Ed.) level programs are run in all sixteen campuses of the University, while only nine campuses are offering graduate (M.Ed.) level programs. M. Phil. and Ph.D. courses are also run in Nepali Education, English Education and Curriculum, Planning and Leadership (CPL), which is directly monitored by FoEd Dean's Office. The faculty plans to add some more subjects at undergraduate and graduate levels. In addition, course revision process has also been initiated to make course contents more interactive, useful and time-relevant.

<b>Academic Programs under Faculty of Education</b>		
<b>Level</b>	<b>Programs</b>	<b>Subjects</b>
Undergraduate	B Ed	English, Nepali, Mathematics, Population, Health and Physical Science, Computer Science and Information Technology
Graduate	M Ed	TESOL, Nepali, Curriculum, Planning and Leadership, Mathematics, Health and Physical, and Special Need Education
Research Degree	MPhil	TESOL, Nepali, Curriculum, Planning and Leadership
	PhD	TESOL, Nepali Education, CPL

### **Faculty of Management (FoM)**

In the last few decades, management education has grown as a field of knowledge with tremendous opportunities and multifaceted challenges. To meet these challenges successfully, the Faculty of Management (FoM) of Far Western University (FWU) is designing and implementing new,

professional and market-oriented courses and innovative learning pedagogies.

At present, FoM is running undergraduate programs (BBA and BBS), graduate programs (MBA, MBM and MBS) and research degree programs (MPhil and PhD). Graduate programs are aimed to prepare students for corporate leadership roles in the desired field, entrepreneurial management and community collaboration. The MPhil degree in Management is an advanced research degree, and it aims at enabling students to think critically and deeply about management as a field of study. The university's PhD program in management is designed to develop qualified scholars who will pursue distinguished careers in teaching, research and consultancy. The purpose of PhD program is to groom promising young researchers to be innovative academic leaders, management practitioners and thinkers in the field of management.

<b>Academic Programs under Faculty of Management</b>		
<b>Level</b>	<b>Programs</b>	<b>Subjects</b>
Undergraduate	BBA and BBS	Account, Finance, Marketing
Graduate	MBA, MBM and MBS	Account, Finance, Marketing
Research Degree	M. Phil.	M. Phil. in Management
	Ph.D.	Ph.D. in Management

### **Faculty of Science and Technology (FoST)**

The Faculty of Science and Technology was established along with the establishment of Far Western University. From the beginning of its establishment, the faculty of Science and Technology has been running different academic programs at undergraduate level. There are around 500 students studying in different semesters. Within this faculty, Physics, Chemistry, Mathematics, Zoology, Botany, Microbiology and Environmental Science are major subjects under general science stream and Computer Science and Information Technology (CSIT) under technical stream. Besides the central campus the general science and CSIT programs are running at Kailali Multiple Campus, Kailali and Gokuleshwor Multiple Campus, Darchula. The faculty plans to launch programs like Food Technology, Medical Microbiology, Masters in Physics and Computer Science and Information Technology in near future.

<b>Academic Programs under Faculty of Science and Technology</b>		
<b>Level</b>	<b>Programs</b>	<b>Subjects</b>
Undergraduate	B Sc General	Physical group, Bio-group
	B Sc CSIT	Computer Science and Information Technology

## Faculty of Engineering (FoE)

Engineering education at Far Western University started from 2014 AD with an intake of 48 students per year in Bachelor of Civil Engineering Program under the School of Engineering, Faculty of Science and Technology. The Faculty of Engineering was established in 2016 AD and all the engineering programs are now operating under this faculty at School of Engineering in the premises of University Central Campus at Mahendranagar.

The Faculty of Engineering envisions to become a center of excellence in engineering education and research, and produce globally competent professional minds with human values and ethics to serve the society by taking part in industrial, scientific innovation, academic and entrepreneurial activities within the country and abroad. With its mission to deliver quality education and achieve excellence in teaching-learning and research activities through the state of the art, high technology engineering educational programs, the Faculty of Engineering has also started Bachelor of Computer Engineering Program from the academic year 2020/21 with an intake of 48 students per year. There are now 327 students studying Civil Engineering and Computer Engineering at School of Engineering. To meet the increasing demand of the competitive technical human resource in national and international market, the Faculty of Engineering has decided to start Master of Science in Construction Project Management program from 2023 with an intake of 30 students per year. It is also planning to start Bachelor of Architecture program from 2023/24 with an intake of 48 students per year, and Master's Degree in Structural Engineering from 2024/25.

<b>Academic Programs under Faculty of Engineering</b>		
<b>Level</b>	<b>Programs</b>	<b>Subjects</b>
Undergraduate	B.E. Civil Engineering	Civil Engineering
	B.E. Computer Engineering	Computer Engineering

## Faculty of Agriculture (FoA)

The Faculty of Agriculture (FoA) is a flagship technical faculty amongst the other seven faculties of Far Western University (FWU) and it ensures the qualitative agriculture education by adopting the innovative teaching practices with recently revised and advanced course curricula, well-equipped laboratories and experienced faculty. From its establishment in 2018 at Tikapur, Kailali, the FoA has been providing quality education to students from the lower quintiles of the population in an affordable price. The FoA makes academic and educational atmosphere fairer, disciplined and result-oriented. At present FoA is teaching about 400 students in different semesters.

The FoA has formed a Subject Committee in Agriculture and is planning to form three functional academic departments named: i) Social Sciences (Agricultural Economics, Agricultural Extension and Rural Sociology), ii) Plant Sciences (Agronomy, Plant Breeding and Agricultural Statistics, Horticulture and Agro-forestry, Plant Protection (Entomology and Plant Pathology), Soil Science and Agricultural Engineering, and Basic Sciences (Bio-chemistry, Crop Physiology and Environmental Sciences), and iii) Animal Sciences (Livestock Production and Management, Animal Nutrition, Animal Breeding and Aquaculture). Accordingly, the faculty focuses on the permanent recruitment of the multi-disciplinary faculties and administrative staff with highly motivated academic status, research background, extension desires and administrative experiences.

<b>Academic Programs under Faculty of Agriculture</b>		
<b>Level</b>	<b>Programs</b>	<b>Subjects</b>
Undergraduate	B. Sc. Ag.	Agriculture

### **Faculty of Law (FoL)**

Far Western University (FWU), Faculty of Law (FoL) was established in the academic year 2020 AD, and an undergraduate program BA LLB (Bachelor of Arts - Bachelor of Legislative Law) was launched under the faculty in the same year. The five year (ten semesters) undergraduate program BA LLB is currently running in three constituent campuses of FWU: Central Campus, Tikapur Multiple Campus and Kailali Multiple Campus.

In order to make the legal education compatible with changed national and international context, five years BA LLB program basically aims at enriching students with comprehensive theoretical and practical knowledge in indigenous as well as foreign legal traditions, lawyering skills, and research to meet the challenges of the time. In every academic session, 48 students are enrolled in each campus through entrance examination. Legal knowledge provided in the BA LLB program aims at enhancing the capability of the students to get admission in higher legal studies in Nepali and foreign universities.

The BA LLB program has some specific objectives such as: producing competent human resources with the necessary skills, competence and integrity needed for the country, imparting sense of responsibility towards society, developing a base for legal excellence with international and indigenous understanding, promoting research in socio-legal politico-legal arena, preparing competent human resources in the field of law and justice, and preparing human resources capable of defending human rights of backward, and marginalized group of the society.

Academic Programs under Faculty of Law		
Level	Programs	Subjects
Undergraduate	BA LLB	Law

### Faculty of Health Sciences (FoHS)

The Faculty of Health Sciences has been established in 2022 based on the decision of the Government of Nepal to run a medical college in Dadeldhura following a tripartite agreement between the Ministry of Health and Population (MoHP), Ministry of Education, Science and Technology (MoEST) and Far Western University. According to the agreement, Dadeldhura Hospital will be the base faculty for the medical college of the Far Western University which will be run by the University in association with the MoHP and MoEST. The government has already provided 84 Ropanies of land to the University and 191 Ropanies of land to be provided to the Hospital is under process.

The University has already appointed the dean of the faculty and the office has been set up in Dadeldhura. Health experts (Professors) have been given the responsibility of preparing courses for MBBS and MS programs. The University plans to start the academic programs once the hospital facility is in position to meet the requirements of medical commission for running medical education programs. The government has allocated a budget of 41 Crore for the medical college and only 1 Crore has been released to the University Grants Commission (UGC). The UGC has released partial fund from the amount released, and the University is going to prepare the master plan for building the medical facilities on the land provided to it.

#### 1.4 University Planning Council

The Far Western University, Planning Council is set up under the Office of the Vice-Chancellor. The Planning Chief works as the member-secretary of the planning council, that is responsible for planning and policy making for the university. The responsibilities of the planning council include managing and allocating resources, and supervising, evaluating, monitoring and facilitating development plans and programs.

The planning council plays a key role in achieving the goals of the university by identifying the essential resources, preparing short term and long-term plans, and implementing the plans. The major responsibility of the council is to ensure a planned development of the university. It also ensures the physical development as well as academic achievement by formulating and implementing plans for academic development, and improved physical infrastructure and human resources.

## **1.5 Center for Language, Literature and Culture**

The Far Western University, Center for Language, Literature and Culture has been established with the aim of studying, preserving, promoting and developing the language, literature and culture of the region. The center recognizes the fact that the present social milieu demands an integrated and comprehensive approach in the linguistic, literary, cultural, social and educational study and research of the Sudurpaschim province and other regions by exploring and studying both written and oral folk literature. In other words, folk literature both, in the written and oral form, is an integral part of the linguistic, literary, cultural heritage of the region. The FWU, Center for Language, Literature and Culture, therefore, plans to conduct intensive research on the folklores, folk songs, folk instruments and folk culture of the Sudurpaschim province and other areas. As the initial step of the research, the center has already initiated the task of collecting folklores prevalent in the entire region.

The changing mores of society impacted by modern systems of production, consumerism and materialism tend to divert the society from its roots. This apparently creates obstacles in the preservation and transmission of folk culture. FWU, Center for Language, Literature and Culture believes that timely measures are essential to sustain and preserve the region's cultural heritage, and for this the center plans to prioritize efforts to study, collect and record in the written form the language, literature and culture, and subsequently make provisions for their digital archiving.

## **1.6 Curriculum Development Center (CDC)**

The Curriculum Development Center (CDC), an important academic body of the Far Western University, plays a crucial role in the formulation, modification and implementation of the curriculum of the university. CDC also conducts seminars, orientation programs and workshops in collaboration with the subject committees. It publishes and distributes the FWU curricula and publications of the university under FWU rules and regulations and encourages teachers to prepare textbooks and other teaching manuals and materials. In addition to the above mentioned functions, it verifies the academic certificates of FWU academic and administrative staff. CDC provides institutional equivalence as well as carries out activities including scrutiny of educational credentials for public service purposes. In the current context of the development of information technology, the center promises to impart information of FWU academic activities to stakeholders. To fulfill this objective, the Curriculum Development Center disseminates necessary information through the center's log-in page on the university website.

## **1.7 Central Campus, Departments and Schools**

### **Central Department of Humanities and Social Sciences**

The Central Department of Humanities and Social Sciences was established after the inclusion of the then Shri Siddhanath Multiple Campus in Far Western University in 2012 AD. Currently the department offers research programs PhD in English, MPhil in English and Nepali, and Master of Arts program in English, Sociology and Development Studies. The department also offers undergraduate program Bachelor of Arts in English, Nepali, Geography, History, Political Science, Economics, Sociology, Development Studies, Journalism and Mass Communication. Overall enrollment in the department is 643 with 471 at the undergraduate, 130 at graduate and 42 at research level.

### **Central Department of Education**

The Central Department of Education began operating in 2012 AD after the Far Western University launched its academic programs. The department offers research programs Ph.D. in English Education, and M. Phil. in English Education and Nepali Education, and Master of Education program in English Education, Nepali Education, Mathematics Education and Health and Physical Education and Special Needs Education. The department also offers undergraduate program B.Ed. in English Education, Nepali Education, Mathematics Education, Health and Physical Education and Computer Science and Technology. Overall enrollment in the department is 1367. Undergraduate, graduate and research level share in the enrollment is 1151, 134 and 82 respectively.

### **Central Department of Management**

The Central Department of Management began operating in 2012 AD after Siddhanath Multiple Campus was included in Far Western University and converted into the university central campus. The Department offers research programs Ph.D. and M. Phil., graduate programs MBA and MBS and undergraduate programs BBS and BBA. Current overall enrollment is 2528 of which 2186 are enrolled in undergraduate, 308 in graduate and 34 in research programs.

### **Central Department of General Science**

The Central Department of General Science was established in 2012 AD. The department initially offered undergraduate program B. Sc. in Physics, and in 2015 AD launched B.Sc. in Biology, Environmental Science and Microbiology. The current overall enrollment in the department is 107.

## **Central Department of Computer Science and Information Technology**

Central Department of Computer Science and Information Technology operated under the General Science Department since it was established in 2012 AD. From the academic year 2017 AD, Department of Computer Science and Information Technology started operating as a separate department. Currently, there are 219 students enrolled in the department.

### **School of Engineering**

The Faculty of Science and Technology, transferred the four years B.E. program in Civil Engineering to the newly established Faculty of Civil Engineering after running it for three years from 2013-2016AD. The eighth senate of Far Western University held on 18th December, 2020 AD amended the name of the department to School of Engineering. Currently, there are 327 students enrolled in the school.

### **School of Agriculture Science**

The School of Agriculture Science was established to administer, and manage the academic programs of Agriculture Science. The eighth senate of Far Western University held on 18th December, 2020 AD amended the name of the department to School of Agriculture Science. School of Agriculture Science offers B.Sc. in Agriculture Science. Number of seats allotted in each fresh batch is 100. From the academic session 2020/21 AD, ten seats have been reserved for permanent employees of the Government of Nepal as well. Keeping in view the future prospects of agricultural training and education, the faculty has plans to launch B.Sc. in Animal Science and Fisheries, and M.Sc. in Agricultural statistics and Agrometeorology. Currently, there are 403 students enrolled in the school.

## **1.8 Constituent Campuses**

### **■ Durgalaxmi Multiple Campus**

Durga Laxmi Multiple Campus (DLMC) was established in 2006 AD and formally included in FWU in 2018 AD. It is located in Godavari Municipality, Ward No. 02, Attariya. The campus is spread over 73 Ropani of land. In undergraduate level, DLMC offers B.A. in Sociology, Economics, English, Nepali, and Development Studies under the Faculty of Humanities and Social Sciences; B.Ed. in English Education, Health and Physical Education, Computer Science and Information Technology, and Mathematics Education under the Faculty of Education; and BBS and BBA under the Faculty of Management. In graduate level, there are programs of M.Ed. in Nepali, TESOL, Health and Physical Education, and Curriculum Planning and Leadership under the Faculty of Education and MBS under the Faculty of Management. Current undergraduate and graduate enrollment in the

campus is 1796 and 99 respectively.

### ■ **Tikapur Multiple Campus**

Tikapur Multiple Campus (TMC) was established in 2001 AD as a community owned campus in Tikapur, Kailali. The campus has a total land area of 5058 ropani. TMC has been awarded twice the Quality Accreditation Assurance (QAA) certificate by UGC, Nepal. The campus became a constituent campus of FWU in 2018 AD. After the inclusion, FWU extended its undergraduate and graduate programs in this campus. In undergraduate level TMC offers B.A. in Economics, English, Sociology and Development Studies under the Faculty of Humanities and Social Sciences; B.Ed. in English Education, Nepali Education, Health and Physical Education and Mathematics Education under the Faculty of Education; and BBS and BBA programs under the Faculty of Management. Similarly, graduate programs such as, M.A. in Development Studies and Sociology, M.Ed. in Nepali Education, TESOL, Health and Physical Education, and Curriculum Planning and Leadership, and MBS are run under the Faculty of Humanities and Social Sciences, Education, and Management, respectively. Overall enrollment in the campus is 1556 of which undergraduate and graduate enrollments are 1346 and 210 respectively.

### ■ **Triveni Multiple Campus**

Triveni Multiple Campus is located in Parshuram Municipality, Ward No. 12, of Dadeldhura district. It was established in 2007 AD and became a constituent campus of FWU in 2018 AD. The campus has a total land area of 28 Ropani. The campus offers BA in Sociology, Economics, Development Studies and English under the Faculty of Humanities and Social Sciences. Similarly, under the Faculty of Management, the campus offers BBS program, and under the Faculty of Education B.Ed. in Nepali Education, English Education and Health and Physical Education. Currently the overall student enrollment in the campus is 420.

### ■ **Manilek Multiple Campus**

Manilek Multiple Campus is located in Melauli Municipality, Ward No. 07 Kanda of Baitadi district. The campus was established in 2009 AD and became a constituent campus of FWU in 2018 AD. It has a total land area of 58 Ropani. Manilek Multiple Campus has been running BBS program under the Faculty of Management, and B.Ed. in Nepali Education, English Education, Health and Physical Education, and Mathematics Education under the Faculty of Education. The current student enrollment in the campus is 171.

**■ Patan Multiple Campus**

Patan Multiple Campus is located in Patan Municipality, Ward No. 06, Patan, Baitadi and has a total land area of 20 Ropani. It was established as the first community owned campus in Baitadi district in 1985 AD. In 2018 AD, the campus became constituent campus of FWU. Patan Multiple Campus has been running undergraduate and graduate courses based on FWU curriculum since its formal inclusion in the university. Under the Faculty of Humanities and Social Sciences, the campus offers B.A. in Development Studies, Sociology and Mass Communication and Journalism. Under the Faculty of Management, it offers BBS program. And under the Faculty of Education, the campus offers B.Ed. in Nepali, English and Health and Physical Education. Currently overall enrollment in the campus is 285.

**■ Jagannath Multiple Campus**

Jagannath Multiple Campus was established in 1989 AD as a community owned campus in Gothalapani, Dashrath Chand Municipality, Ward No. 04, Baitadi district. The campus is spread over 77 Ropani of land. It offers undergraduate and graduate programs. Under the Faculty of Humanities and Social Sciences, it offers B. A. in Political Science, Economics, Sociology, and History. Under the Faculty of Management, the campus offers BBS program and under the Faculty of Education, the campus offers B.Ed. in Nepali Education, English Education, Physical and Health Education, and Mathematics Education. The graduate courses offered under the faculty of Education are M.Ed. in Nepali, Physical and Health Education and Curriculum Planning and Leadership. A total of 271 students are enrolled in the programs and courses running in the campus.

**■ Gokuleshwar Multiple Campus**

Gokuleshwar Multiple Campus (GMC) is located in Shailyashikhar Municipality, Ward No. 09, Gokuleshwar, Darchula district. The campus was established in 2007 AD and included in FWU in 2018 AD.

The campus is spread over an area of 07 Ropani of land. The campus offers BBS under the Faculty of Management, B.Ed. in Nepali Education, English Education, Health and Physical Education, and Mathematics Education and M.Ed. in Nepali Education and Curriculum Development and Leadership under the Faculty of Education. Under the Faculty of Science and Technology, the campus has been running undergraduate course B.Sc. in Physics, Chemistry, Zoology and Mathematics. With undergraduate and graduate enrollments of 400 and 35 respectively, the overall enrollment in the campus is 435.

**■ Darchula Multiple Campus**

Darchula Multiple Campus is located in Mahakali Municipality, Ward No. 04, Khalanga, Darchula district. This campus was established in 2002 AD as a community owned campus and included in FWU as its constituent campus in 2018 AD. The campus has a total land area of 06 Ropani. Under the faculty of Humanities and Social Sciences, DMC offers undergraduate program B.A. in Development Studies and Sociology, and graduate program M.A. in Development Studies. Under the faculty of Management, the campus offers the undergraduate program BBS. Under the faculty of Education, the campus offers undergraduate program B.Ed. in Nepali Education, English Education, Mathematics Education and Population Education, and graduate program M.Ed. in Nepali Education and Curriculum Planning and Leadership. Currently, 555 students are enrolled at undergraduate and 64 at graduate level, the overall enrollment in the campus is 619.

**■ Jayaprithvi Multiple Campus**

Jayaprithvi Multiple Campus is located in Jayaprithvi Municipality, Ward No. 11, Bhopur, Bajhang district. It was established in 1981 AD, and included in FWU in 2018 AD. The campus has a total land area of 4.5 Ropani. Jayaprithvi Multiple Campus offers BBS program under the Faculty of Management, M.A. in Development Studies under Humanities and Social Sciences, and B. Ed. in Nepal Education, English Education, Health and Physical Education and Population Education, and M.Ed. in Curriculum Planning and Leadership under the Faculty of Education. Currently 411 students are enrolled in the campus, of which 370 are enrolled at undergraduate level and 41 at graduate level.

**■ Sitaram Multiple Campus**

Sitaram Multiple Campus is located in Shikhar Municipality, Ward No. 09 of Doti district. It was established in 2008 AD and included in FWU in 2018. The campus has a total land area of 16 Ropani. Sitaram Multiple Campus offers undergraduate program B.Ed. in Nepali Education, English Education and Health and Physical Education. The overall student enrollment is 84.

**■ Ghanteshwar Seti Mahakali Multiple Campus**

Ghanteshwar Seti Mahakali Multiple Campus was established in 2007 AD. It is located in Joroyal Rural Municipality, Ward No. 04 of Doti district. The campus area spread over 10.5 Ropani. The campus has been running B.Ed. in Nepali Education, English Education and Health and Physical Education. Current overall student enrollment in the campus is 101.

### ■ Janata Multiple Campus

Janata Multiple Campus was established in 1991 AD as a community owned campus in Sanfebagar Municipality, Ward No. 06, Achham district. The campus is spread over 56 Ropani of land. Janta Multiple Campus offers B.A. in Political Science and Sociology under the Faculty of Humanities and Social Sciences, BBS under the Faculty of Management and B.Ed. in Nepali Education, English Education, and Physical and Health Education under the Faculty of Education. It also offers graduate program M.Ed. in Nepali Education and Curriculum, Planning and Leadership. Currently, there are 300 students enrolled at undergraduate and 16 at graduate level, the overall student enrollment in the campus is 316.

### ■ Badimalika Campus

Badimalika Campus is located in Budhiganga Municipality, Ward No. 06, Bajura district. The campus was established in 2000 AD, and has a total land area of 18.5 Ropani. The campus offers BBS under the Faculty of Management, B.Ed. in Nepali Education, English Education, Health and Physical Education and CSIT under the Faculty of Education and B.A. in Sociology Political Science and Nepali under the Faculty of Humanities and Social Sciences. The current overall student enrollment in the campus is 625.

### ■ Bajura Campus

Bajura Campus is located in Badimalika Municipality, Ward No. 08, Martadi. It was established in 2006 AD and has a total land area of 12 Ropani. The campus offers BBS program under the Faculty of Management, B.Ed. in Nepali Education, English Education, Health and Physical Education under the Faculty of Education, and B.A. in Development Studies under the Faculty of Humanities and Social Sciences. Courses offered at the graduate level are: M.A. in Development Studies and M.Ed. in Nepali and Curriculum Planning and Leadership. Currently, 514 students are enrolled at undergraduate and 60 at graduate level, the overall student enrollment in the campus is 574.

### ■ Kailali Multiple Campus

Kailali Multiple Campus (KMC) is situated in Dhangadhi Sub-Metropolitan Municipality, Ward No. 08, Dhangadhi. It was established in 1980 AD, and included in FWU in 2020 AD. The campus is spread over 360 Ropani of land. Quality education, qualified and experienced faculty members, and sufficient infrastructure are some of the attractions of KMC that make it a popular choice among students in the region. KMC has been awarded twice the Quality Accreditation Assurance (QAA) certificate by UGC, Nepal. The current overall enrollment in the campus is 3,789 (excluding TU students), out of which 3,515 students are enrolled at the undergraduate level and 274 at the graduate level.

## 1.9 University Employees (Faculty members and Non-teaching Staff)

Far Western University has a total of 491 teaching faculty and 180 non-teaching staff. Currently, the university has 17 Professors, 47 Associate Professors, 244 Assistant Professors and 183 Assistant Lecturers/ Instructors.

**Table: Number of University Authorities and Faculty Members at FWU**

Post	Female	Male	Total
Professor	01	16	17
Associate Professor	01	46	47
Assistant Professor	20	224	244
Assistant Lecturer/ Teaching Assistant	08	77	85
Instructor	19	79	98
<b>Total</b>	<b>49</b>	<b>442</b>	<b>491</b>

**Table: Number of Non-Teaching Staff at FWU**

Post	Female	Male	Total
Joint –Administrator	0	1	1
Deputy-Administrator	0	3	3
Administrative Assistant	6	21	27
Head Assistant	9	27	36
Assistant	14	25	39
Office Helper (including driver)	09	64	73
<b>Total</b>	<b>38</b>	<b>142</b>	<b>179</b>

## 1.10 Students Enrollment

The Far Western University has altogether 17,238 students. Total student enrollment in the Faculty of Humanities and social Sciences is 3652 (3152 undergraduate level, 458 graduate level and 42 MPhil/PhD). In the Faculty of Management, it is 6318 (5763 undergraduate, 521 graduate level and 34 MPhil/PhD). Similarly, in the Faculty of Education the student enrollment is 5806 (5332 undergraduate, 392 Graduate level and 82 in MPhil/PhD). The enrolment of students at Faculty of Science and Technology is 500, Faculty of Engineering 327, Faculty of Agriculture 403 and the Faculty of Law 232. Apart from students pursuing their higher study under FWU, there are 2100 students at Kailali Multiple Campus, doing their degrees under Tribhuvan University until academic programs phase out.

<b>Table: Student Enrollment Details (Academic Year: 2078/079)</b>						
Faculty	Program	Level	Number of male students	Number of female students	Total	% Of female students
Humanities	BA	Bachelors	856	2296	3152	72.84
	MA	Masters	257	201	458	43.89
	MPhil/PhD	MPhil/PhD	35	7	42	16.67
Education	B.Ed.	Bachelors	1,219	4,113	5,332	77.14
	M.Ed.	Masters	189	203	392	51.79
	MPhil/PhD	MPhil/PhD	55	27	82	32.93
Management	BBA/BBS	Bachelors	2,486	3,277	5,763	56.86
	MBA	Masters	277	244	521	46.83
	MPhil/PhD	MPhil/PhD	29	5	34	14.71
Science and Technology	General Science &CSIT	Bachelors	362	138	500	27.60
Engineering	Civil/Computer	Bachelor	252	75	327	22.94
Agriculture	B.Sc. Ag	Bachelor	229	174	403	43.18
Law	BA LLB	Bachelor	123	109	232	46.98
Total			6,369	10,869	17,238	63.05

<b>Campus wise Enrollment Details for the Academic Year 2078/079</b>			
Name of the Campus	Undergraduate Level	Graduate Level	Total
University Central Campus (All Departments)	4,553	572	5,125
Kailali Multiple Campus (Excluding TU Program)	3,515	274	3,789
Durgalaxmi Multiple Campus	1,796	99	1,895
Tikapur Multiple Campus	1,749	210	1,959
Triveni Multiple Campus	420		420
Manilek Multiple Campus	171		171
Patan Multiple Campus	285		285
Jagannath Multiple Campus	271		271
Gokuleshwar Multiple Campus	400	35	435
Darchula Multiple Campus	555	64	619
Jayaprithivi Multiple Campus	370	41	411
Sitaram Multiple Campus	84		84
GhanteshwarSetiMahakali Multiple Campus	101		101
Janata Multiple Campus	300	16	316
Badimalika Campus	625		625
Bajura Campus	514	60	574

## 2 STRENGTHS, WEAKNESSES, OPPORTUNITIES AND THREATS (SWOT)

A SWOT analysis is a framework to help assess and understand the internal (strengths and weaknesses) and external (opportunities and threats) forces that may create opportunities or risks for an organization. This framework is used to support the strategic planning and risk management process by visualizing the organization's relative advantages and disadvantages in order to better understand where and how the organization should allocate resources. In the context of Far Western University, following strengths, weaknesses, opportunities and threats are identified:

### 2.1 Strengths:

1. Government funded university in the Sudurpaschim Province
2. Sufficient land area for constructing required infrastructure
3. Community ownership for regional promotion
4. Outreach networks with constituent campuses
5. Beautiful region with a pleasant climate
6. Regional promotion
7. Steady flow of student intake
8. Potential for carrying out significant and large research projects in different areas
9. Motivated and curious students
10. Wide spectrum of academic disciplines
11. Affordable fee structure
12. Inclusive scholarship provisions in all constituent campuses
13. Institutional focus on diversity and inclusion (16 campuses in 9 districts)

### 2.2 Weaknesses:

- Geographical severity leading to inaccessibility of resources
- Inadequate infrastructure and resources
- Insufficient budgetary support
- Lack of sufficient skilled human resource
- Inadequate research and publication orientations
- Lack of resources and professional capacity enhancement programs
- Limited professional development opportunities for research and development
- Acquisition of predominant traditional disciplines
- Lack of professional incentives and reward system
- Slow transformation and innovation in teaching learning culture

- Absence of mechanism to identify and maintain relations with existing and potential stakeholders of job market
- Inclination towards traditional teacher-centered approach
- Limited out-of- classroom activities
- Lack of promptness towards upgrading curricula
- Lack of enthusiasm and involvement in outreach program and extra/co-curricular activities.
- Unclear vision on transformation of academic disciplines into a new demand-based approach
- Lack of active participation of alumni, student counseling, information system and job placement cell

### **2.3 Opportunities:**

- Wider scope of expansion of university programs
- Disparity of higher education in the region
- Potential destination of higher education for international students
- Probability of establishing programs in medical education, agriculture, and natural resource areas as per the national priority of the government of Nepal
- Possibility to link education with community and develop entrepreneurship that support regional as well as national economy
- Better place to fulfill social responsibility by providing educational opportunity to the people of remote area, marginalized and other disadvantaged group
- Scope of promoting indigenous knowledge
- Probability of exposing the language, culture, and traditions of Far West region
- Scope of developing university as brain bank/think tank/ knowledge hub/ human capital
- Honor and recognition to people contributing for regional identity
- Student and faculty exchange programs with partner universities and institutions at national and international level
- Conducive environment for research and publication
- Environment for collaboration with stakeholders: business organizations, governmental and non-governmental organizations for teaching, learning, research and innovation.

### **2.4 Threats**

- Absence of refined academic culture
- Escalating demands of stakeholders and insufficient delivery
- Frequent interference of interest groups
- The widespread apathy among community members and stakeholders towards the

university

- Insufficient budget and other support from the government
- Low literacy rate in remote areas of the region
- Regional poverty and unemployment
- Political instability in the nation
- Lack of concrete higher education policy and its implementation
- Gap between the need of society and the education provided in colleges and universities
- Lack of full autonomy of the university
- Widespread gender-based discrimination in the region
- Predominance of traditional disciplines
- Increasing rate of dropout students
- Difficulty in retaining experienced faculty and staff

### 3 STRATEGIC PLAN (2022 – 2026)

#### 3.1 Objectives of Strategic Plan

The objective of this Strategic Plan is to shape the future of Far Western University by creating credible goals and defining its priorities for the coming five years considering the dynamic necessities for higher education and resource constraints of the university. It is expected that the Strategic Plan (2022- 2026) will provide a mechanism to continually support, foster and develop excellence in areas such as teaching, learning, research and innovation, serving community and entrepreneurship development.

#### 3.2 Methodology

The Strategic Plan is the shared vision of all of the stakeholders of the university. It has been prepared in consultations with university authorities, faculty members, students, and different stakeholders including from civil society and business community. The methodology and procedural steps taken for formulating the Strategic Plan of Far Western University are summarized as follows:

##### 3.2.1 Formation of Steering Committee

As an initial step toward formulating the Strategic Plan of Far Western University, a Strategic Plan Steering Committee comprising of the following members was formed in 2020 by the Executive Council of the university:

Coordinator : Dr. Kishan Datta Bhatta, Dean, Faculty of Engineering

Member : Prof. Yagya Raj Pathak, Faculty of Management

Member : Asst. Prof. Arjun Singh Negi, Faculty of Education

Member : Asst. Prof. Deepak C. Bhatt, Faculty of Hum. & Social sciences

Member : Asst. Prof. Mahendra Singh, Faculty of Engineering

Member : Asst. Prof. Rakshya Sharma, Faculty of Agriculture

Member : Tark Raj Joshi, Faculty of Science and Technology

Member : Meen Raj Bhatt, Account Officer, Central Office

##### 3.2.2 Preliminary Consultations

In order to exploring and defining the vision, mission and goals and identifying key areas of priority, different planning workshop of the stakeholders were held by the steering committee. The workshops were attended by participants representing different stakeholders including political parties, local bodies, campus teachers, business community. The vision, mission, guiding principles and sectoral goals were adopted after detailed discussion.

### 3.2.3 Planning Workshop

Different workshops were held to discuss and collect suggestion about priorities and achievement targets to be included in the strategic plan. On the basis of the consultation with faculty members, staff, student's representatives, alumni association and other stakeholders, a preliminary draft of the Strategic Plan was prepared.

### 3.2.4 Approval of Strategic Plan

On the basis of the recommendation received at the workshop the final draft was prepared and presented to the Executive Council of the University.

## 3.3 Revision in Strategic Plan (2022-2026)

After the formation of Planning Council of the university, the Strategic Plan (2021-2025) was revised to make the plan more comprehensive incorporating the funding provisions of Nurturing Excellence in Higher Education Program (NEHEP) of University Grants Commission. The Strategic Plan Revision Committee comprising of the following members was formed by the Executive Council of the university:

- Coordinator : Mr. Suresh Sing Bhandari, Planning Chief
- Member : Prof. Dr. Lal Prasad Amgain, Dean, Faculty of Agriculture Science
- Member : Prof. Dr. Padam Raj Joshi, Dean, Faculty of Management
- Member : Dr. Kishan Datta Bhatta, Dean, Faculty of Engineering
- Member : Dr. Rajendra Prasad Bhatta, Director, Curriculum Development Centre
- Member : Mr. Keshar Bahadur Kunwar, Campus Chief, Tikapur Multiple Campus
- Member : Mr. Meen Raj Bhatt, Account Officer, Central Office
- Member : Mr. Santosh Bist, Administrative Officer, Central Office

The Strategic Plan Revision Committee has revised the Strategic Plan (2022-2026) and submitted to the Executive Council for approval.

## 3.4 Outline of the Revised Strategic Plan (2022-2026)

The main outline of the revised Strategic Plan is divided into following sections:

- 1. Introduction:** This section contains the background of Far Western University, its vision, mission, goals, core values and guiding principles, academic programs, faculty status and student information.
- 2. Strengths, weaknesses, opportunities and threats:** This section contains the analysis of strengths, weaknesses, opportunities and threats of Far Western University.
- 3. Strategic Plan:** This includes the objectives of preparing strategic plan and methodology adopted

in formulating the plan.

4. **Key thematic areas:** This section includes the key thematic areas and strategic drivers.
5. **Strategic objectives:** This section includes the strategic objectives with baseline information, targets and key performance indicators.
6. **Proposed budget and implementation plan:** This section includes the budget proposed for achieving strategic objectives and the Implementation of Plan is presented in the form of appendix.

#### 4 KEY THEMATIC AREAS

To achieve the vision and mission, following thematic areas are identified:



#### 4.1 Education: Transformation in Teaching and Learning

##### 4.1.1 Review, Reform and Align Curriculum with Market and Community Needs

Course curriculum will be revised, updated and implemented following interactive curriculum review process. Based on students' achievement and reflection from different stakeholders at the end of each cycle, course syllabus will be modified and aligned with labor market needs. While doing so, the micro syllabus will also be developed along with the criteria for its evaluation. The minimum requirements to pursue higher degrees at recognized universities and to join the government services of Nepal will be considered during the revision and reform of each program, syllabus and curriculum.

#### **4.1.2 Increase the number of teaching and non-teaching staff and students**

To provide excellence in education and research, it is essential to recruit and retain deserving faculty, staff and students through standard process. The university aims to increase the number of permanent teaching staff, non-teaching staff and other faculty members, as demanded by the syllabus and it will explore the possibilities of providing additional benefit for retaining quality staff from diverse background. The university will collaborate with different universities, research institutions, and government bodies to have a roster of visiting faculty/ part time faculty to fulfill the requirements under each program of the university. Similarly, to increase the number of students from diverse background the university will strictly follow academic calendar, organize rigorous and fair entrance examination, formulate suitable scholarship policy and allocate fund for deserving students.

#### **4.1.3 Enhance student learning performances**

To be the center of excellence in teaching and research in Nepal, the University will gradually improve teaching-learning process by adopting student-centered innovative approaches. For providing hands on field-based practical experience to the students, all the classrooms, laboratories, libraries, research sites, practical fields will be equipped with improved facilities, infrastructures, and supplies. In addition to regular curricular activities, the students will be exposed to different learning sharing platforms by supporting them for seminars, publication, researches and visits. Similarly, separate fields/sites will be developed for providing knowledge and experience on new technologies. University will also design and implement a compulsory internship program of at least three-months for the undergraduate students specifically to make them aware of current market demands.

#### **4.1.4 Introduce advanced teaching-learning technology**

To provide updated and competitive quality education, the university will embrace hybrid technology i.e., blend of digital and classical teaching-learning method. University will equip all its campuses and faculties with ICT support and facilities for providing digital teaching and learning environment. The university will create environment to conduct online courses/seminars/workshops and initiate web-based learning management system including online evaluation of students and faculties. In addition, university administrative system will be digitized and concept of e-library will be initiated in few campuses to cut off extra expenses.

#### **4.1.5 Capacity building of faculty members and staff**

To be the center of excellence in education and research in Nepal, the university will encourage and support all its staff to be updated with latest technologies and practices as well as work efficiently and effectively in their respective fields. University will provide environment to bring out very best from each staff at personal and professional level to maximize their contribution to the institution.

For this, the university will continue providing opportunities for higher roles and responsibilities, higher education, short-term and long-term courses, exposure visits and training at both national and international level through appropriate mechanism.

#### **4.1.6 Revise and improvise student's evaluation system**

Considering the current context of education system in the country, the university will reform the evaluation system and develop uniform grading system. For this, the guidelines and procedures for final evaluation including the standards and practices for entrance examination, internal /mid-term assessment will be developed and implemented by the university based on lecture hours. Evaluation system will also be revised along with revision of curriculum. In addition to these, the university will also develop evaluation policy and guidelines for unusual circumstances or unpredictable situations (Pandemic/Epidemic/Disasters).

#### **4.1.7 Academic Advancement (Broadening academic area)**

To be recognized as top university in Nepal, there should be continuous advancement in teaching, learning, research and engagement with the society at national and international level. For this, different undergraduate and post graduate programs should be added or run by the university as per the need/demand of the faculty, department and society. For initiating new/additional/merging/removal of any program, the university will conduct feasibility study through the faculty/department. Based on recommendation of the study and availability of sufficient budget, new programs will be initiated.

### **4.2 Research: Innovation and collaboration**

#### **4.2.1 Establish and equip research and innovation center**

University will establish Research Management Cell in each faculty under Research and Innovation Centre of the university. Research management committee will guide the research cell in conducting and promoting research works, incentivize the research works by ensuring funds for researches and also promotes the cultures, music, customs, traditions, indigenous knowledge, practices and skills of Sudurpaschim Province for each funded research. This research cell under Research Management Committee will be responsible for ensuring ethical code of conduct and quality of publications by the university.

#### **4.1.2 Research collaboration with research centers and national & international universities**

To be recognized as center of excellence in both research and education, Far Western University will initiate joint researches, student exchange programs and credit transfer programs with different universities and research centers at national and international level. Similarly, the university will

enter into collaboration with different organizations with the purpose of engaging students and faculty members in researches, demonstrations, innovations, internships, higher education, and exposure learning visits. All these research initiatives with different organization will serve to gain recognition at different levels.

#### **4.1.3 Generation and disbursement of funds for research**

Mainstreaming research in teaching learning system requires sufficient fund to carry out research works in an organized way. For this, each faculty will work with different public and private institutions to generate funds for research including joint bidding for national and international calls. In addition to this, University will collaborate with government bodies, non-government bodies, and community-based organizations and private sectors for conducting multidisciplinary researches at Sudurpaschim Province, sensitize them on the importance of research and work together on research projects for deliberate planning and programming.

#### **4.1.4 Dissemination of research findings through training, seminars & conferences**

All the outcomes of researches and project works carried out by the faculty and students will be shared at different platforms. University will organize academic seminars and conferences for providing platforms to students to share their research findings among a broad range of stakeholders including government bodies for linking their inputs with programming. In addition to these, key findings of the research and recommendations of the research will be shared in appropriate forms, (videos, proceedings, info graphs or audio-visual) as a training material to reach and influence broader audiences.

#### **4.1.5 Publication**

University will promote each faculty for periodic publication of bulletins, journals and proceedings of research works through allocation of fund for publication. Research and innovation center of the university will serve as editorial board for ensuring the quality of both the research and publication. All the faculties will be encouraged for publication of books, manuals and brochures relevant to the geographical location of the university at both online and off line media. Similarly, the university websites will be regularly updated and learning materials will be timely uploaded to maintain proper learning management system by all faculties.

#### **4.1.6 Development of University as knowledge hub**

University will develop all its faculties as knowledge hub by equipping them with sufficient number of latest publications and linking them with libraries of different universities and institutions at

national and international level. Through collaboration with different public and private institutions, both the physical and virtual libraries will be equipped with books, journals, training materials, learning materials, discussion space/forums, and research publications. Each faculty will create a policy based on their research findings and hold broader discussion among the youth for policy impact.

### **4.3 Community Engagement and Partnership**

#### **4.3.1 Promote community-university engagement**

Community university engagement aims to combine the knowledge of university with the experiences and resources of community for addressing the problems, issues and needs of society. University will prepare clear plan for mutual sharing of knowledge and resources with different communities/stakeholders, and wherever possible sign Memorandum of Agreement/Understanding with institutions to address specific needs/issues. Through its publication and mobilization of students and faculties, university will serve as Information/Support/ Demonstration/ Training/Outreach center for the community to address their specific needs. Also, to preserve and conserve the traditional culture, literature, music, skills & knowledge of Sudurpaschim Province, an art gallery/museum will be established in the premises of central campus.

#### **4.3.2 Strengthen linkage and coordination**

The university seeks to work together with people, public and private sectors to expand its programs at different geographical locations; generate funds for research and innovation; for providing scholarship to the outstanding students; for internship opportunities; for organizing campaigns, camps and demonstrations; for revision of curriculum and also for providing quality consultancy services to individual, groups, company and institutions. All these activities will aid both the university member and community in solving their issues/problems as well as to broaden the learning outcomes of the students.

#### **4.3.3 Organize extracurricular activities for holistic development of students**

For the holistic development of students, university will promote extracurricular activities through development of guidelines. Students will be supported to explore their inner talents by organizing and engaging them in different clubs, teams, arts/publication activities, volunteer/ community works backed up by dedicated staff. University will support for organizing different programs/events at faculties and campuses for enhancing professional capacities of students on basic skills and relevant technologies. Apart from these, the university will organize parent's meet program to sensitize on

the efforts of university to bring positive impacts on the society.

#### **4.3.4 Career counseling and alumni meet**

University will establish incubation center to provide regular counseling and support services to students. Similarly, bridge course will also be offered for preparing faculty graduates for higher studies, service-commission examination and linking them to other professional activities. In addition to these, alumni meet program and tracer study will be conducted regularly to create strong bonds between graduated students & the university and identify the extent of progress made by the university to the society.

#### **4.3.5 Collaborate with different stakeholders**

Different types of seminars, workshop and conferences targeting specific audiences will be organized by university in collaboration with relevant stakeholders based on the research works, innovation and identification of best practices. Such events will serve as forum for critical learning and sharing of ideas, knowledge, practices and innovation that are of utmost importance for use and implementation for greater benefit to relevant society. Policy dialogues will also be conducted by the university based on findings and feedback from the community for informed policy making.

#### **4.3.6 Support to community during emergency/disaster/epidemic/pandemic**

As a responsible institution, the university will open up its premises for shelters during and after any disasters/pandemic/epidemic outbreaks. University members will engage with the community and provide volunteer support as and when needed by the community at both normal and unusual circumstances.

### **4.4 Infrastructure Development**

#### **4.4.1 Preparation of Master plan and DPR for each campus**

University will prepare master plan to allocate land resources for each faculty/campus after resource mapping. Based on availability of land resource, each campus will prepare detailed project report (DPR) for construction of temporary and permanent infrastructures. After preparation of DPR, other faculties could also be expanded at different geographical locations.

#### **4.4.2 Construction of academic buildings**

University needs world class building infrastructures and facility to meet the need of the students, faculties, staffs, parents and visitors. To accommodate the planned increase in the number of students

and faculty, physical and digital infrastructures especially construction of additional buildings and spaces for academic, research, seminars and classroom activities is a must. Virtual platform aided by advanced ICT facilities at libraries, laboratories, halls, classrooms and administrative buildings has been planned to create comfortable, safe and resilient buildings which will also attract students from diverse backgrounds. Cost and energy effectiveness as well as sustainability aspects will be considered while building infrastructures at different campuses and their premises.

#### **4.4.3 Construction of supporting building and blocks**

University will construct auxiliary buildings, multipurpose halls/auditorium and blocks to provide sports facilities, medical facilities, library facilities, parking facilities, security blocks/rooms, hygienic canteens, refreshment spaces, gender friendly spaces and wash rooms to provide world class teaching-learning environment.

#### **4.4.4 Meeting accommodation needs of faculty, staff and students**

To attract high quality teaching staff and students from diverse backgrounds, residential facilities are to be provided by the university. Considering this, the university has planned to construct or provide residential facilities to faculty members. Similarly, depending on the availability of funds, construction of residential buildings will be done prioritizing staffs, girl students and boy students respectively

#### **4.4.5 Maintenance and Repair of Existing structures and facilities**

Each department will be equipped with basic facilities and utilities to provide comfort and motivate all the teaching and non-teaching staff to stay longer and provide their valuable time in interacting and motivating the students through their research works. Faculty lounge

#### **4.4.6 Heavy Equipment for conducting practical classes**

University will purchase efficient energy saving devices, equipment and machinery for continuous use in laboratories and field work to facilitate learning, research and community engagement. Support will be sought from relevant government stakeholders for arrangement or purchase of heavy equipment, machineries and setting sophisticated labs in faculty of engineering, agriculture, science and technology.

#### **4.4.7 Vehicles for field work and Exposure visits**

Support will be sought from different embassies as well as bi-lateral and multi-lateral institutions to

purchase vehicles for field work and exposure visits.

## **4.5 Administration: Operational Excellence and Sustainability**

### **4.5.1 Achieving fiscal excellence**

Far Western University strives to achieve academic and research excellence by achieving fiscal excellence. University plans to step forward to cut off the discrepancies in expenditure by using appropriate software in finance, web-based planning and requisition, appropriate forms for budget use and release, developing expenditure and salary tracking system, conducting regular monitoring as well as internal and external audits. Setting and ensuring funding priorities through development and implementation of appropriate guidelines and releasing budget as per the need of academic calendar are also the key areas for timely conduction of all the academic and research activities by the university.

### **4.5.2 Effective and efficient Administration**

FWU will work towards developing and improving administrative practices which support its faculty and students to carry out their research, academic activities, and communicate as well as engage with external institutions and groups with minimal bureaucratic hassles while maintaining the compliance requirements. Each and every decision will be taken by administration, keeping academic priority at the heart of everything the university does. Strengthening and developing internal communication mechanisms, wise use of technology for communication and documentation, sharing of resources, facilities and good practices among the constituent campuses, uniformity in the processes and centralized decisions for maximum utilization of internal and external resources are strategic areas for having effective and efficient administration.

### **4.5.3 Sustainable resource generation and use**

Far Western University will work and engage with different communities at local, national and international level for generation of resources to achieve both research and academic excellence. The university will pay attention to the concept of reduce, reuse, recycle and regenerate during any events, purchase, construction, transport or any facilities including insurance and other safety measures in all its campuses for optimizing the use of resources. Self- sustaining academic programs, depending upon the emerging need of the society and priorities of the government, will be designed for expanding the academic arena. Inter-departmental and inter-faculty collaboration will be sought for generation and use of different types of resources in addition to regular academic and research works.

#### **4.5.4 Human Resource Development**

Far Western University aims to be one of the most preferred destinies for academic and research professionals in Nepal, in the long run. For this, university will bring forward various policies, programs and guidelines for fair recruitment and retention of qualified staff, strengthening capacities of existing human resource, acknowledging contributions of individuals and attracting best students, faculties and staffs for quality research and education. This university will strive towards developing accountable and responsible citizen through strengthening and supporting critical communication among the authority and staff by best use of technology.

### **5 STRATEGIC OBJECTIVES**

To achieve the vision, mission and goals of the university, following strategic objectives are identified for implementation:

- Development of infrastructure and physical resources
- Curriculum development; aligning higher education with market needs
- Enhancing the competence of faculty and staff
- Conducting sensitization programs for academic leaders
- Promoting research, innovation and development
- Promoting enterprise and entrepreneurship development programs for students, graduates and young faculty members
- Strengthening governance through the participation of Quality Assurance and Accreditation (QAA) process
- Improving the governance practices
- Enhancing the quality of education
- Digitalization of teaching-learning, administrative and information system
- Enhancing students support services and wellbeing
- Strengthening the public information system

## 6 Targets and Key Performance Indicators

### 6.1 Development of infrastructure and physical resources

S. No.	Activities	Baseline Information	Targets and Key Performance Indicators (KPIs)
1.01	Preparation of Master Plan of the university	No Master Plan	Master Plan indicating administrative, academic and residential areas will be prepared within 31 <sup>st</sup> July, 2023.
1.02	Preparation of detailed project report for physical infrastructure development	DPR of university central office and Engineering building	6 DPRs covering the administrative, academic, sports facility and residential areas will be prepared within 31 <sup>st</sup> Dec., 2023.
1.03	Construction of Administrative building at central office of university	Under construction	Will be completed within 31 <sup>st</sup> Dec., 2023.
1.04	Construction of Science and Technology building of central department	-	Will be constructed as per DPR within 2 years
1.05	Construction of Health Science building	-	Will be constructed as per DPR within 2 years
1.06	Construction of Auditorium Hall	-	Will be constructed as per DPR within 2 years
1.07	Construction of central library building	-	Will be constructed as per DPR within 2 years
1.08	Construction of residential buildings for authorities	-	Will be constructed as per DPR within 2 years
1.09	Construction of building for faculty of law	-	Will be constructed as per DPR within 2 years
1.10	Construction of Agriculture Science building	Under construction	Will be constructed within 1.5 years
1.11	Construction of Examination Hall at central campus	-	Will be constructed as per DPR within 2 years
1.12	Construction of Engineering building, Kailali		Will be constructed within 2 years
1.13	Construction of Multipurpose Library building, Kailali	Under construction	Will be constructed within 1 year
1.14	Construction of academic building for engineering department	Under construction	Will be constructed within 1 year
1.15	Extension of academic building for management department	Under construction	Will be constructed within 1 year
1.16	Construction of compound wall at university central office	Under construction	Will be constructed within 1 year
1.17	Construction of building and other infrastructure as per DPR		Will be constructed as per DPRs
1.18	Extension of Laboratory	Engineering, Agriculture science, ICT and General Science	Extension of existing laboratory and additional for hotel management, forestry and health science within 2 years

1.19	Construction of Hostel for students	-	Will be constructed as per DPRs
1.20	Construction of staff /guest quarters	-	Will be constructed as per DPRs
1.21	Procurement of Furniture, fixtures printing machine, photo copying machine and equipment for office and class rooms	Available furniture, fixtures and equipment for office and class rooms are not sufficient	Required furniture, fixtures and equipment for office and class rooms will be purchased on annual basis
1.22	Installation of solar system, drinking water supply system and generators in the central office and central campus	No solar system, traditional drinking water supply	Will be installed within 1.5 years
1.23	Procurement of Vehicles	8 Vehicles are in operation	Additional vehicles will be purchased as per annual budget
1.24	Procurement of books, references materials, Journals and e-learning resources	Books, references materials, Journals and e-learning resources are available	Additional books, references materials, Journals and e-learning resources are available will be purchased on annual basis

## 6.2 Curriculum management: aligning higher education with labour market needs

S No	Activities	Baseline Information	Targets and Key Performance Indicators (KPIs)
2.1	Formulation of policy and guidelines for designing and implementing the Labor Market Driven Programs (LMDPs) and courses	No policy and guidelines	University will have comprehensive policy and guidelines LMDPs
2.2	Preparation of Periodic Market Appraisal Report (PMAR) for assessing labor market needs	No practice of preparing RMAR.	5 PMAR will be prepared within 5 year's period.
2.3	Organization of consultation meeting and amendments in regulatory framework of the university for granting academic autonomy to central departments and constituent campuses	No consultation about academic autonomy	consultation meetings about academic autonomy will be organized in every 6 months.
2.4	Organization of consultation meetings and reformation of faculty boards and subject committees to incorporate the representation of experts from different sectors in the curriculum development process	Provision of including experts from different sectors in faculty boards.	Provision of including experts from different sectors both in faculty board and subject committee.

2.5	Development, approval and implementations of new labour market linked programs under different faculties:		
	Faculty of Management	<ul style="list-style-type: none"> <li>• BBA and BBS</li> <li>• MBA and MBS</li> <li>• MBM</li> </ul>	<ul style="list-style-type: none"> <li>• BHM,</li> <li>• BTM and</li> <li>• BPA as new program</li> </ul>
	Faculty of Engineering	<ul style="list-style-type: none"> <li>• BE Civil engineering</li> <li>• BE Computer engineering</li> </ul>	<ul style="list-style-type: none"> <li>• BE in Geomatics</li> <li>• BE in Architecture</li> <li>• MSc in Construction Management</li> <li>• MSc in Structural Engineering</li> </ul>
	Faculty of Education	<ul style="list-style-type: none"> <li>• B.Ed.</li> <li>• B.Ed. CSIT</li> <li>• M. Ed.</li> </ul>	<ul style="list-style-type: none"> <li>• Diploma in ECD and ECE</li> <li>• M.Ed. in ICT</li> <li>• B.Ed. in Integrated CPL</li> <li>• Postgraduate Diploma in Pedagogy.</li> </ul>
	Faculty of Humanities and Social Sciences	<ul style="list-style-type: none"> <li>• BA</li> <li>• MA</li> </ul>	<ul style="list-style-type: none"> <li>• MSW</li> <li>• MA (Nepali)</li> </ul>
	Faculty of Science and Technology	<ul style="list-style-type: none"> <li>• General BSc</li> <li>• BSc CSIT</li> </ul>	<ul style="list-style-type: none"> <li>• Master in CSIT</li> <li>• Master in Physics</li> <li>• BSc in Food Technology</li> </ul>
	Faculty of Law	<ul style="list-style-type: none"> <li>• BA LLB</li> </ul>	<ul style="list-style-type: none"> <li>• LLB</li> </ul>
	Faculty of Agriculture Science	<ul style="list-style-type: none"> <li>• BSc Ag.</li> </ul>	<ul style="list-style-type: none"> <li>• BSc Ag. in Veterinary</li> <li>• BSc Ag. in Animal Husbandry</li> </ul>
	Faculty of Natural Resource Management		<ul style="list-style-type: none"> <li>• B Sc in Forestry</li> <li>• B Sc in Herbal Science</li> </ul>
	Faculty of Health Science		<ul style="list-style-type: none"> <li>• MBBS</li> <li>• BDS/BPH</li> <li>• Nursing and Pharmacy</li> </ul>
2.6	Revision of existing curriculum to align with labour market needs under different faculties		All courses designed before 5 years will be revised to align with labour market needs
2.7	Formulation of guidelines and conducting guest lecturer industry experts/ managers, organizing Student seminars/ Case analysis on semester basis	Guest lectures on occasional basis in some faculties only	Will be conducted on systematic manner following the guidelines
2.8	Establishment and support to Skill Development Unit (SDU) and preparation of action plan for addressing students' skill gaps in the area of civic responsibility, value-based education, writing skills, numerical skills, computational skills, computer knowledge and communicational skills and conduction of these programs		Will have a functioning Skill Development Unit (SDU)
2.9	Establishment and support to Students Career Development and Placement Centre (CDPC) for enhancing the employability of graduates and increasing the productivity of the engaged firm.		Will have a functioning Career Development and Placement Centre (CDPC)
2.10	Designing and implementing Sustainability Plan of the LMDP/courses		Sustainability Plan completed

2.11	Establishment and operation of Human Resource Training Centre (HRTC) for preparation training guidelines and packages and publishing Annual Monitoring and Evaluation Report		Will have a functioning Human Resource Training Centre (HRTC)
2.12	Developing credit transfer mechanism		Credit transfer system in implementation phase
2.13	Designing and implementing bridge course for the supporting transition to a course of study on annual basis		Provision of bridge course facility for students

### 6.3 Enhancing the competency of faculties and staff

S No	Activities	Baseline Information	Targets and Key Performance Indicators (KPIs)
3.1	Preparation of Competency Development Policy, programs and guidelines of the university for training and capacity development of faculties		Competency Development Policy of the university will be in operation
3.2	Preparation of Roster of experts for training courses and conducting interaction with experts and stakeholders		Faculty-wise list of Roster of experts for training and development
3.3	Development of Training courses/packages/modules		7 Training course packages will be prepared
3.4	Conduction of training on Curriculum Design		5 Trainings on curriculum design within 2 years
3.5	Conduction of training on Teaching-Learning Pedagogy and Assessment System		35 Trainings during the 5 years period
3.6	Conduction of training on Examination System		5 Trainings during the 5 years period
3.7	Conduction of training for Administrative Staff Training		2 Trainings per year
3.8	Organization of Peer Learning Seminars and Exposure visits		One seminar and visits per year
3.9	Support to Office of the Deans, Directorates, Schools, Campuses in developing training packages and conducting training courses		At least one package per faculty
3.10	Support to faculty members for Competency Development (Full paid leave, partial paid leave, provision of substitute class, competency-based promotion)		40 faculties will be supported
3.11	Preparation and Publication of Annual Training Report (ATR) covering training activities, feedbacks and good practices		Publication of Annual Training Report on annual basis

#### 6.4 Sensitization programs for academic leaders

S No	Activities	Baseline Information	Targets and Key Performance Indicators (KPIs)
4.1	Designing and approval of regulatory framework (guidelines) for merit-based competitive appointment of academic leaders of the university		Will have approved guidelines for competitive selection of academic leaders of the university
4.2	Preparation and approval of guidelines with terms of references (ToR) for the organization of conference, webinars and visits		Will have approved guidelines with ToR for various program
4.3	Organization of conferences and webinars for the Sensitization of Academic Leaders		2 Conferences per year
4.4	Organizing study and observations visit for the academic leaders		10 Visits during the 5 years period

#### 6.5 Promotion of research, development, innovation and collaborative research

S No	Activities	Baseline Information	Targets and Key Performance Indicators (KPIs)
5.1	Strengthening Research Directorate of the university		Will have resourceful Research Directorate of the university
5.2	Support for the establishment of dedicated and resourceful Research Management Cells in school/department/campuses		Research Management Cells in all departments and campuses
5.3	Support to Faculty research for conducting mini-research and pursuing MPhil/PhD/Post-doctorate research		10 researches per faculty per year will be completed
5.4	Support to Small research, development and innovation research		7 Innovation researches per year
5.5	Support to faculties and students for the publication of articles in peer reviewed journals		15 Faculties and 40 students will be supported per year
5.6	Support to Dean's Office and Directorates for the promotion of research and innovation through internally fund		Rs 500,000 per faculty per year
5.7	Organization of research related national/international conferences and seminars		2 National and 1 International conference per year
5.8	Research support to students for project/thesis writing		100 Students of graduate and MPhil/PhD will be supported
5.9	Support for Industry-academia research collaboration		1 Research collaboration per year
5.10	Support for Inter-university research collaboration		1 Inter-university research collaboration per year
5.11	Support for Intra-university research collaboration		1 Intra-university research collaboration per year
5.11	Support for Trans-national research collaboration		1 Trans-national research collaboration per year

### 6.6 Promotion of enterprise and entrepreneurship development programs for students, graduates and young faculty members

S No	Activities	Baseline Information	Targets and Key Performance Indicators (KPIs)
6.1	Formulation of guidelines for operationalizing and administering the entrepreneurship activities		Approval of guidelines for operationalizing and administering the entrepreneurship
6.2	Establishment of Entrepreneurship Development Centre of the university		Entrepreneurship Development Centre will be in operation
6.3	Preparation of ToR for the formation of Roster team and selection of Roster team		Complete ToR and list of rosters
6.4	Development Course Content for Entrepreneurship Development activities		Course Content for Entrepreneurship activities
6.5	Conduction of entrepreneurship Courses		At least 5 entrepreneurship Courses will be completed
6.6	Offering enterprise proposals and conducting pre-incubation activities		proposals will be offered for conducting pre-incubation activities
6.7	Preparation of Idea bank for incubation and start-up activities		Prepared Idea Bank for incubation and start-up activities
6.8	Operationalizing the incubation and start-up activities for small and medium sized enterprises		Operationalization of at least 10 the incubation and start-up activities
6.9	Monitoring and evaluation of incubation and start-up activities		Annual monitoring and evaluation of start-up activities

### 6.7 Strengthening governance through the participation of Quality Assurance and Accreditation (QAA) process

S No	Activities	Baseline Information	Targets and Key Performance Indicators (KPIs)
7.1	Formation of Internal Quality Assurance Committee (IQAC) of the university and establishment of IQAC Secretariat		Internal Quality Assurance Committee (IQAC) with IQAC Secretariat
7.2	Preparation of LOI and SSR of the university		Submission and approval of LOI and SSR
7.3	Support to central departments/schools/campuses of the university for obtaining accreditation/re-accreditation status		

### 6.8 Enhancing the quality of education

S No	Activities	Baseline Information	Targets and Key Performance Indicators (KPIs)
8.1	Improvement in pass rate by making provision of dedicated hours of faculties and conduction of tutorial/remedial class for weaker students.	Provision of dedicated hours for faculties	Implementation of provision of dedicated hours conduction of tutorial/remedial class
8.2	Conduction of induction program for ensuring the Implementation of approved Academic Calendar more effectively by all departments/schools and campuses.		At least 2 induction program per year for graduate and under graduate programs
8.3	Designing and implementation non-credit courses attached with each academic program applying the GRID approach		Implementation of at least 7 non-credit applying the GRID approach
8.4	Conducting various program to increased retention ratio and decrease ratio of exam absentees		
8.5	Conducting internal assessments of students more effectively with periodic review of the result and remedial measures to boost the pass rate	Internal assessment is mandatory	More effective assessment, periodic review of the result and remedial measures to boost the pass rate
8.6	Preparation of periodic curriculum review report in consultation with the business community and other stakeholders to make the curriculum feedback system more effective		At least one periodic curriculum review report per year
8.7	Conducting outreach program/extension services by faculties and students for the local community		Faculty wise outreach program/extension services by faculties and students for the local community
8.8	Conduction of orientation programs for linking curricula of the university with the 21 <sup>st</sup> century learning skills based on ICT, problem solving and relation building approach		At least one orientation program per year per faculty for linking curricula of the university with the 21 <sup>st</sup> century learning skills

### 6.9 Improving the governance practices

S No	Activities	Baseline Information	Targets and Key Performance Indicators (KPIs)
9.1	Assessment internal quality by IQAC, preparation of annual internal quality assurance assessment report and implementation of recommendations of IQAC		Publication of internal quality assurance assessment report on annual basis
9.2	Publication of annual audit report addressing audit observations and settlement of issues of previous audit observations		Publication of annual progress report covering academic, financial and other performance progress
9.3	Conduction of Academic Audit and Organizational and management study of the university including all departments and campuses		At least one Academic Audit and Organizational & management study of the university

9.4	Preparation and publication of Graduate Tracer Study Report (GTSR) on annual basis		One Graduate Tracer Study Report per year
9.5	Conducting training program for improving the enrollment system of all programs		
9.6	Conduction of training program for making mandatory provision of Teachers' performance evaluations by the students (Students satisfactory report) at the end of each academic calendar.		Students satisfactory report at the end of each academic calendar covering every teacher
9.1	Amendment in the promotion regulation of the university to embed the students satisfactory report in the promotions and other benefits for faculty members		Amended promotion regulation

### 6.10 Digitalization of teaching-learning, administrative and information system

S No	Activities	Baseline Information	Targets and Key Performance Indicators (KPIs)
10.1	Drafting information technology policy, digitalization strategy and guidelines of the university for enhancing the connectivity, digital infrastructure, learning management system, virtual learning environment, digital materials and EMIS related activities.		Complete information technology policy, digitalization strategy and guidelines of the university
10.2	Provision of Broad-Band connectivity service, last-mile connectivity, connectivity to individual faculty members and students and deployment of intranet to connect all the departments and campuses.		Will have Broad-Band, last-mile connectivity, connectivity to faculty members and students and deployment of intranet to connect all the departments and campuses.
10.3	Enhancing digital infrastructures:		
10.3.1	Procurement of digital equipment		Sufficient digital equipment
10.3.2	Development of a common educational data center		One common educational data center
10.3.3	Establishment of IT support unit		One IT support unit
10.3.4	Establishment of Digital Studio Lab		One Digital Studio Lab
10.4	Strengthening Virtual Learning Environment:		
10.4.1	Preparation of Virtual Learning Manual for teacher and student.		Complete Virtual Learning Manual for teacher and student
10.4.2	Installation and implementation of Video Conference/Online tools		One Video Conferencing system

10.4.3	Installation and implementation of Learning Management System		Functioning Learning Management System
10.4.4	Preparation of sustainability plan for the LMC hosting		
10.4.5	Preparation of Standard LMS and configuring it on the webpage		configuring LMS on the webpage
10.4.6	Designing and approving the template for LMS deployment with needful customization and configuration and publishing on the web page		Necessary template for LMS
10.5	Strengthening IT Support unit, Administration Unit and Examination Unit to link with LMS (centralized email system, website, admission system, account, administration, research, assessment and examination, online payment and integrated monitoring system)		IT Support unit, Administration Unit and Examination Unit linked with LMS
10.6	e-leadership capacity development program for university authorities, campus chiefs and heads of department		Two e-leadership capacity development program per year
10.7	Developing digital and ICT competencies of faculty members for teaching in line with the curricula via digital literacy training, integrated pedagogical skill training, mass-scale training through MOOC learning platform and self-paced learning environment		Two programs per year for digital and ICT competencies of faculty members
10.8	Developing digital and ICT competencies of staff for digitalization of administration and EMIS		One programs per year for digital and ICT competencies of staff
10.9	Periodic assessment of the impact of ICT technology on the current pedagogical approaches that the faculty members use in the teaching learning and evaluation		
10.1	Enhancing the digital competencies of students for using digital resources, online libraries and MOOC courses		Different programs digital competencies of students for using digital resources, online libraries and MOOC courses
10.11	Developing Digital Education Resources (OER) for the use of OER, open data, e-resources, e-library, plagiarism and security tools and sharing of OER.		One Digital Education Resources
10.12	Preparation of periodic review report and amendment of digitalization implementation practices		Annual review meetings and reports

### 6.11 Students support services and wellbeing

S No	Activities	Baseline Information	Targets and Key Performance Indicators (KPIs)
11.1	Provision for the establishment and enhancing the capacity of Student Support and Counseling cell		Functioning Student Support and Counseling cell in each department and campuses
11.2	Provision for the establishment and enhancing the capacity of Placement Service Cell		Functioning Placement Service Cell in each department and campuses
11.3	Conduction of various awareness program for increasing the access of vulnerable and disadvantaged students		
11.4	Support to outreach program of students		
11.5	Involving students' representation and students' Quality Circle in institutional management		
11.6	Enhancing collaboration with Alumni for institutional cooperation, placement services and networking of students		
11.7	Provision of a platform for student's non-academic special talent and extracurricular activities (ECA)		

### 6.12 Enhancing the public information system

S No	Activities	Baseline Information	Targets and Key Performance Indicators (KPIs)
12.1	Establishment of University Information Management System (UMIS)		Functioning University Information Management System (UMIS)
12.2	Publication of resourceful/informative public information via formal publications, website and social media platforms		
12.3	Preparation and publication of necessary booklets and posters for branding the university (public profile and prestige, innovation, research, performance)		
12.4	Collection and publication of stakeholders' feedback on public information (availability, access, clarity, update frequency)		
12.5	Conduction of various programs for ensuring stakeholders participation in policies formulation, design, curricular design and revision, learning and evaluation system, public information, Human Resource, quality enhancement, and public audit		

## 7 PROPOSED BUDGET

Following table highlights the proposed budget for the implementation of targeted activities:

S No	Activities	Total (Rs)	Fiscal Year-wise Implementation Schedule (Budget in NRs)				
			2079/80	2080/81	2081/82	2082/83	2083/84
1	Infrastructure Development and Physical Resources	543,642,000	539,398,700	540,962,500	493,405,750	466,369,295	2,561,778,245
2	Curriculum management	43,650,000	19,620,000	15,070,000	4,120,000	2,520,000	2,320,000
3	Enhancing the competency of faculties and staff	34,700,000	10,900,000	8,200,000	7,300,000	4,400,000	3,900,000
4	Sensitization programs for Academic Leaders	14,500,000	5,000,000	2,500,000	3,000,000	2,000,000	2,000,000
5	Research, innovation and collaboration	188,550,000	53,350,000	27,050,000	57,050,000	26,050,000	25,050,000
6	Enterprise and entrepreneurship development	22,075,000	3,475,000	5,500,000	3,600,000	4,700,000	4,800,000
7	Strengthening governance	11,300,000	2,500,000	2,500,000	2,100,000	2,100,000	2,100,000
8	Enhancing the quality of education	52,816,073	20,425,000	7,471,250	7,670,313	8,452,353	8,797,157
9	Improving the governance practices	11,600,000	2,350,000	2,450,000	2,350,000	2,100,000	2,350,000
10	Digitalization	28,650,000	4,600,000	17,350,000	3,400,000	1,500,000	1,800,000
11	Students support services and wellbeing	10,000,000	1,850,000	2,600,000	1,850,000	1,850,000	1,850,000
12	Public information system	6,700,000	1,500,000	2,350,000	750,000	1,350,000	750,000
	<b>Total</b>	<b>968,183,073</b>	<b>664,968,700</b>	<b>634,003,750</b>	<b>586,596,063</b>	<b>523,391,648</b>	<b>2,617,495,402</b>

The action plan with year-wise budget and implementation schedule presented in Annex – A.

**Annex – A: Action Plan with Year-Wise Implementation Schedule**

S No	Activities	Budget (in NRs)			Fiscal Year-wise Implementation Schedule (Budget in NRs)					Responsibility
		Internal	External	Total	2079/80	2080/81	2081/82	2082/83	2083/84	
<b>1</b>	<b>Infrastructure Development and Physical Resources</b>			<b>2,561,778,245</b>	<b>543,642,000</b>	<b>539,398,700</b>	<b>540,962,500</b>	<b>493,405,750</b>	<b>466,369,295</b>	
	<b>Central Office</b>									
1.01	Preparation of master plan of the university			<b>1,000,000</b>	500,000	500,000				
1.02	Preparation of detailed project report for physical infrastructure development			<b>20,000,000</b>	10,000,000	2,500,000	5,000,000	2,500,000		
1.03	Mid-term revision of strategic plan			<b>1,000,000</b>	500,000			500,000		
1.04	Central Administrative Building			<b>125,000,000</b>	85,000,000	40,000,000	-	-	-	
1.05	Boundary wall for Central office			<b>10,000,000</b>	10,000,000	-	-	-	-	
1.06	Machinery Equipment			<b>51,500,000</b>	13,500,000	10,000,000	10,000,000	9,500,000	8,500,000	
1.07	Vehicles			<b>48,000,000</b>	30,000,000	2,000,000	2,500,000	3,500,000	10,000,000	
1.08	Software installation			<b>11,000,000</b>	3,500,000	2,500,000	1,500,000	2,000,000	1,500,000	
1.09	Furniture and Fixture			<b>21,000,000</b>	3,500,000	6,500,000	4,500,000	3,500,000	3,000,000	
1.10	Engineering Building			<b>105,000,000</b>	60,000,000	45,000,000	-	-	-	
1.11	Management Building			<b>80,000,000</b>	50,000,000	30,000,000	-	-	-	
1.12	Law Building			<b>17,000,000</b>	12,000,000	5,000,000	-	-	-	
1.13	Science Building			<b>64,500,000</b>	14,500,000	50,000,000	40,000,000	-	-	
1.14	Academic Building of Education			<b>66,750,000</b>	42,50,000	1,25,00,000	50,000,000	-	-	
1.15	Academic Building of Humanities			<b>66,750,000</b>	42,50,000	1,25,00,000	50,000,000			

1.16	Smart Library			<b>252,500,000</b>	2,500,000	-	50,000,000	100,000,000	-	
1.17	Residence Building for authorities			<b>24,000,000</b>	1,500,000	2,500,000	20,000,000	-	-	
1.18	Residence Building for Teacher & Staff			<b>10,500,000</b>	-	1,500,000	3,500,000	5,500,000	-	
1.19	Renovation of old Building			<b>6,000,000</b>	-	2,500,000	3,500,000	-	-	
1.20	Auditorium Hall			<b>16,000,000</b>	-	2,500,000	3,500,000	5,500,000	4,500,000	
1.21	Exam Hall			<b>20,000,000</b>	-	1,500,000	4,500,000	8,500,000	5,500,000	
1.22	Hostel (Boys & Girls)			<b>24,000,000</b>	-	-	3,500,000	12,000,000	8,500,000	
1.23	Play ground			<b>42,500,000</b>	5,000,000	8,500,000	9,500,000	10,000,000	9,500,000	
1.24	Indoor game hall			<b>22,000,000</b>	-	-	3,500,000	6,500,000	12,000,000	
1.25	Art and gallery Building			<b>17,500,000</b>	-	-	-	2,500,000	15,000,000	
1.26	Land Development & Plantation			<b>40,000,000</b>	5,000,000	15,000,000	-	-	-	
1.27	Interior design & partition work			<b>13,500,000</b>	500,000	3,500,000	4,500,000	3,500,000	1,500,000	
1.28	Construction of building of Agriculture Faculty			<b>4,000,000</b>	2,000,000	2,000,000				
1.29	Construction of building of Forestry Faculty			<b>4,000,000</b>		2,000,000	2,000,000			
1.30	Construction of building of Health Science			<b>410,000,000</b>	1,000,000	10,000,000	15,000,000	15,000,000		
	<b>Central Campus</b>									
1.27	Building			-	-	-	-	-	-	
1.28	Furniture and Fixture			<b>22,500,000</b>	4,500,000	5,500,000	6,500,000	3,500,000	2,500,000	
1.29	Books & E-learning			<b>23,500,000</b>	5,500,000	4,500,000	4,500,000	4,500,000	4,500,000	
1.30	Machinery Equipment			<b>23,100,000</b>	3,500,000	3,500,000	4,900,000	4,900,000	6,300,000	
1.31	Software Installation			<b>6,300,000</b>	700,000	700,000	1,400,000	1,400,000	2,100,000	
1.32	Parking shed			<b>9,100,000</b>	-	1,400,000	2,100,000	-	5,600,000	

1.33	Drinking water Facilities			<b>4,500,000</b>	-	-	4,500,000	-	-	
1.34	Canteen facilities			<b>1,200,000</b>	-	-	1,200,000	-	-	
	<b>Dean's Office</b>			-						
1.35	Building			-	-	-	-	-	-	
1.36	Furniture and Fixture			<b>38,100,000</b>	1,800,000	9,900,000	11,800,000	8,300,000	6,300,000	
1.37	Books & E-learning			<b>36,500,000</b>	5,400,000	6,900,000	8,900,000	9,900,000	5,400,000	
1.38	Machinery Equipment			<b>228,600,000</b>	9,200,000	53,600,000	53,600,000	38,600,000	73,600,000	
1.39	Software Installation			<b>10,650,000</b>	1,800,000	2,300,000	2,500,000	2,250,000	1,800,000	
	<b>Constituent Campuses</b>									
1.40	Building			<b>427,000,000</b>	88,000,000	67,500,000	82,500,000	94,500,000	94,500,000	
1.41	Furniture and Fixture			<b>543,236,800</b>	73,000,000	87,600,000	105,120,000	126,144,000	151,372,800	
1.42	Books & E-learning			<b>43,294,675</b>	7,675,000	7,675,000	8,442,500	9,286,750	10,215,425	
1.43	Machinery Equipment			<b>49,446,770</b>	10,067,000	11,073,700	7,500,000	8,625,000	12,181,070	
1.44	Software Installation			<b>8,100,000</b>	1,500,000	1,500,000	1,500,000	1,500,000	2,100,000	
1.45	Land Development & Plantation			<b>8,100,000</b>	1,500,000	1,500,000	1,500,000	1,500,000	2,100,000	
1.46	Parking shed			<b>8,100,000</b>	1,500,000	1,500,000	1,500,000	1,500,000	2,100,000	
1.47	Drinking water Facilities			<b>7,350,000</b>	-	5,250,000	-	-	2,100,000	
1.48	Canteen facilities			<b>8,100,000</b>	1,500,000	1,500,000	1,500,000	1,500,000	2,100,000	
<b>2</b>	<b>Curriculum management: aligning higher education with labour market needs</b>	-	-	<b>43,650,000</b>	<b>19,620,000</b>	<b>15,070,000</b>	<b>4,120,000</b>	<b>2,520,000</b>	<b>2,320,000</b>	
2.1	Formulation of policy and guidelines for designing and implementing the Labor Market Driven Programs (LMDPs) and courses			<b>650,000</b>	450,000			200,000		
2.2	Preparation of Periodic Market Appraisal Report (PMAR) for assessing labor market needs			<b>500,000</b>	100,000	100,000	100,000	100,000	100,000	

2.3	Organization of consultation meeting and amendments in regulatory framework of the university for granting academic autonomy to central departments and constituent campuses			<b>100,000</b>	100,000					
2.4	Organization of consultation meetings and reformation of faculty boards and subject committees to incorporate the representation of experts from different sectors in the curriculum development process			<b>100,000</b>	100,000					
2.4	Development, approval and implementations of new labour market linked programs under different faculties:									
2.4.1	Faculty of management			<b>3,500,000</b>	2,200,000	800,000	500,000			
2.4.2	Faculty of Humanities			<b>1,200,000</b>	600,000	600,000				
2.4.3	Faculty of Education			<b>1,600,000</b>	600,000	1,000,000				
2.4.4	Faculty of Science and Technology			<b>1,400,000</b>	800,000	600,000				
2.4.5	Faculty of Engineering			<b>4,000,000</b>	1,500,000	1,500,000	1,000,000			
2.4.6	Faculty of Agriculture Science			<b>1,400,000</b>	100,000	1,000,000	300,000			
2.4.7	Faculty of Law			<b>1,500,000</b>	1,000,000	500,000				
2.4.8	Faculty of Natural Resource Management			<b>2,500,000</b>	2,000,000	500,000				
2.4.9	Faculty of Health Science			<b>3,500,000</b>	1,500,000	2,000,000				
2.5	Development of new labour market linked curriculum and /revision of existing curriculum to align with labour market needs under different faculties:			-						
2.5.1	Faculty of management			<b>2,250,000</b>	500,000	1,000,000	250,000	250,000	250,000	
2.5.2	Faculty of Humanities			<b>1,000,000</b>	500,000	500,000				
2.5.3	Faculty of Education			<b>1,000,000</b>	500,000	500,000				

2.5.4	Faculty of Science and Technology			<b>1,500,000</b>	500,000	1,000,000				
2.5.5	Faculty of Engineering			<b>2,000,000</b>	1,000,000	1,000,000				
2.5.6	Faculty of Agriculture Science			<b>1,500,000</b>	1,000,000	500,000				
2.5.7	Faculty of Law			<b>200,000</b>	200,000					
2.5.8	Faculty of Natural Resource Management			<b>1,500,000</b>	1,500,000					
2.5.9	Faculty of Health Science			-	-	-				
2.6	Formulation of guidelines and conducting guest lecturer industry experts/ managers, organizing Student seminars/ Case analysis on semester basis			<b>3,750,000</b>	750,000	750,000	750,000	750,000	750,000	
2.7	Establishment and support to Skill Development Unit (SDU) and preparation of action plan for addressing students' skill gaps in the area of civic responsibility, value-based education, writing skills, numerical skills, computational skills, computer knowledge and communicational skills and conduction of these programs			<b>4,000,000</b>	800,000	800,000	800,000	800,000	800,000	
2..8	Establishment and support to Students Career Development and Placement Centre (CDPC) for enhancing the employability of graduates and increasing the productivity of the engaged firm.			<b>1,000,000</b>	200,000	200,000	200,000	200,000	200,000	
2.9	Designing and implementing Sustainability Plan of the LMDP/courses			<b>350,000</b>	350,000					

2.10	Establishment and operation of Human Resource Training Centre (HRTC) for preparation training guidelines and packages and publishing Annual Monitoring and Evaluation Report			<b>900,000</b>	500,000	100,000	100,000	100,000	100,000	
2.11	Developing credit transfer mechanism			<b>150,000</b>	150,000					
2.12	Designing and implementing bridge course for the supporting transition to a course of study on annual basis			<b>600,000</b>	120,000	120,000	120,000	120,000	120,000	
<b>3</b>	<b>Enhancing the competency of faculties and staff</b>	-	-	34,700,000	10,900,000	8,200,000	7,300,000	4,400,000	3,900,000	
3.1	Preparation of Competency Development Policy, programs and guidelines of the university for training and capacity development of faculties			<b>450,000</b>	450,000					
3.2	Preparation of Roster of experts for training courses and conducting interaction with experts and stakeholders			<b>350,000</b>	150,000	50,000	50,000	50,000	50,000	
3.3	Development of Training courses/packages/modules			<b>2,200,000</b>	1,200,000	1,000,000				
3.4	Conduction of training on Curriculum Design			<b>1,800,000</b>	900,000	900,000				
3.5	Conduction of training on Teaching-Learning Pedagogy and Assessment System			<b>3,600,000</b>	600,000	1,400,000	800,000	400,000	400,000	
3.6	Conduction of training on Examination System			<b>3,000,000</b>	600,000	600,000	600,000	600,000	600,000	
3.7	Conduction of training for Administrative Staff Training			<b>2,000,000</b>	500,000	500,000	500,000	500,000	500,000	
3.8	Organization of Peer Learning Seminars and Exposure visits			<b>4,650,000</b>	1,750,000	400,000	2,500,000			

3.9	Support to Office of the Deans, Schools, Campuses in developing training packages and conducting training courses			<b>11,900,000</b>	3,500,000	2,100,000	2,100,000	2,100,000	2,100,000	
3.10	Support to faculty members for Competency Development (Full paid leave, partial paid leave, provision of substitute class, competency-based promotion)			<b>3,500,000</b>	1,000,000	1,000,000	500,000	500,000	500,000	
3.11	Preparation and Publication of Annual Training Report (ATR) covering training activities, feedbacks and good practices			<b>1,250,000</b>	250,000	250,000	250,000	250,000	250,000	
<b>4</b>	<b>Sensitization programs for Academic Leaders</b>	-	-	<b>14,500,000</b>	<b>5,000,000</b>	<b>2,500,000</b>	<b>3,000,000</b>	<b>2,000,000</b>	<b>2,000,000</b>	
4.1	Designing and approval of regulatory framework (guidelines) for merit-based competitive appointment of academic leaders of the university			<b>300,000</b>	300,000					
4.2	Preparation and approval of guidelines with terms of references (ToR) for the organization of conference, webinars and visits			<b>500,000</b>	200,000	300,000				
4.3	Organization of conferences and webinars for the Sensitization of Academic Leaders			<b>6,700,000</b>	1,500,000	1,200,000	2,000,000	1,000,000	1,000,000	
4.4	Organizing study and observations visit for the academic leaders			<b>7,000,000</b>	3,000,000	1,000,000	1,000,000	1,000,000	1,000,000	
<b>5</b>	<b>Promotion of research, development, innovation and collaborative research</b>	-	-	<b>188,550,000</b>	<b>53,350,000</b>	<b>27,050,000</b>	<b>57,050,000</b>	<b>26,050,000</b>	<b>25,050,000</b>	
5.1	Strengthening Research Directorate of the university			<b>1,750,000</b>	350,000	350,000	350,000	350,000	350,000	

5.2	Support for the establishment of dedicated and resourceful Research Management Cells in school/department/campuses			<b>60,000,000</b>	30,000,000		30,000,000			
5.3	Support to Faculty research for conducting mini-research and pursuing MPhil/PhD/Post-doctorate research			<b>50,000,000</b>	10,000,000	10,000,000	10,000,000	10,000,000	10,000,000	
5.4	Support to Small research, development and innovation research			<b>7,500,000</b>	500,000	2,000,000	2,000,000	2,000,000	1,000,000	
5.5	Support to faculties and students for the publication of articles in peer reviewed journals			<b>1,000,000</b>	200,000	200,000	200,000	200,000	200,000	
5.6	Support to Dean's Office for the promotion of research and innovation through internally fund			<b>7,000,000</b>	1,400,000	1,400,000	1,400,000	1,400,000	1,400,000	
5.7	Organization of research related national/ international conferences and seminars			<b>20,000,000</b>	4,000,000	4,000,000	4,000,000	4,000,000	4,000,000	
5.8	Research support to students for project/thesis writing			<b>1,000,000</b>	200,000	200,000	200,000	200,000	200,000	
5.9	Support for Industry-academia research collaboration			<b>12,000,000</b>	2,000,000	3,000,000	3,000,000	2,000,000	2,000,000	
5.10	Support for Inter-university research collaboration			<b>14,800,000</b>	2,000,000	3,200,000	3,200,000	3,200,000	3,200,000	
5.11	Support for Intra-university research collaboration			<b>10,000,000</b>	2,000,000	2,000,000	2,000,000	2,000,000	2,000,000	
5.11	Support for Trans-national research collaboration			<b>3,500,000</b>	700,000	700,000	700,000	700,000	700,000	
<b>6</b>	<b>Designing, implementing and promoting enterprise and entrepreneurship development programs for students, graduates and young faculty members</b>	-	-	<b>22,075,000</b>	<b>3,475,000</b>	<b>5,500,000</b>	<b>3,600,000</b>	<b>4,700,000</b>	<b>4,800,000</b>	

6.1	Formulation of guidelines for operationalizing and administering the entrepreneurship activities			<b>475,000</b>	475,000					
6.2	Establishment of Entrepreneurship Development Centre of the university			<b>850,000</b>	850,000					
6.3	Preparation of ToR for the formation of Roster and selection of Roster team			<b>200,000</b>	200,000					
6.4	Development Course Content for Entrepreneurship Development activities			<b>2,500,000</b>	1,000,000	1,500,000				
6.5	Conduction of entrepreneurship Courses			<b>5,750,000</b>	950,000	1,050,000	1,150,000	1,250,000	1,350,000	
6.6	Offering enterprise proposals and conducting pre-incubation activities			<b>1,200,000</b>		300,000	300,000	300,000	300,000	
6.7	Preparation of Idea bank for incubation and start-up activities			<b>500,000</b>		500,000				
6.8	Operationalizing the incubation and start-up activities for small and medium sized enterprises			<b>10,000,000</b>		2,000,000	2,000,000	3,000,000	3,000,000	
6.9	Monitoring and evaluation of incubation and start-up activities			<b>600,000</b>		150,000	150,000	150,000	150,000	
<b>7</b>	<b>Strengthening governance through the participation of Quality Assurance and Accreditation (QAA) process</b>	-	-	<b>11,300,000</b>	<b>2,500,000</b>	<b>2,500,000</b>	<b>2,100,000</b>	<b>2,100,000</b>	<b>2,100,000</b>	
7.1	Formation of Internal Quality Assurance Committee (IQAC) of the university and establishment of IQAC Secretariat			<b>2,800,000</b>	800,000	500,000	500,000	500,000	500,000	
7.2	Preparation of LOI and SSR of the university			<b>500,000</b>	100,000	400,000				

7.3	Support to central departments/schools/campuses of the university for obtaining accreditation/re-accreditation status			<b>8,000,000</b>	1,600,000	1,600,000	1,600,000	1,600,000	1,600,000	
<b>8</b>	<b>Enhancing the quality of education</b>	-	-	<b>52,816,073</b>	<b>20,425,000</b>	<b>7,471,250</b>	<b>7,670,313</b>	<b>8,452,353</b>	<b>8,797,157</b>	
8.1	Improvement in pass rate by making provision of dedicated hours of faculties and conduction of tutorial/remedial class for weaker students.			<b>19,000,000</b>	15,000,000	1,000,000	1,000,000	1,000,000	1,000,000	
8.2	Conduction of induction program for ensuring the Implementation of approved Academic Calendar more effectively by all departments/schools and campuses.			<b>14,504,782</b>	2,625,000	2,756,250	2,894,063	3,038,766	3,190,704	
8.3	Designing and implementation non-credit courses attached with each academic program applying the GRID approach			<b>5,389,200</b>	500,000	1,000,000	1,120,000	1,288,000	1,481,200	
8.4	Conducting various program to increased retention ratio and decrease ratio of exam absentees			<b>741,726</b>	200,000	170,000	144,500	122,825	104,401	
8.5	Conducting internal assessments of students more effectively with periodic review of the result and remedial measures to boost the pass rate			<b>2,022,714</b>	300,000	345,000	396,750	456,263	524,702	
8.6	Preparation of periodic curriculum review report in consultation with the business community and other stakeholders to make the curriculum feedback system more effective			<b>500,000</b>		250,000		250,000		

8.7	Conducting outreach program/extension services by faculties and students for the local community			<b>9,157,650</b>	1,500,000	1,650,000	1,815,000	1,996,500	2,196,150	
8.8	Conduction of orientation programs for linking curricula of the university with the 21 <sup>st</sup> century learning skills based on ICT, problem solving and relation building approach			<b>1,500,000</b>	300,000	300,000	300,000	300,000	300,000	
<b>9</b>	<b>Improving the governance practices</b>	-	-	<b>11,600,000</b>	<b>2,350,000</b>	<b>2,450,000</b>	<b>2,350,000</b>	<b>2,100,000</b>	<b>2,350,000</b>	
9.1	Assessment internal quality by IQAC, preparation of annual internal quality assurance assessment report and implementation of recommendations of IQAC			<b>2,500,000</b>	500,000	500,000	500,000	500,000	500,000	
9.2	Publication of annual audit report, audit observations and settlement of issues of previous audit observations			<b>1,500,000</b>	300,000	300,000	300,000	300,000	300,000	
9.3	Conduction of Academic Audit and Organizational and management study of the university including all departments and campuses			<b>3,000,000</b>	600,000	600,000	600,000	600,000	600,000	
9.4	Preparation and publication of Graduate Tracer Study Report (GTSR) on annual basis			<b>2,500,000</b>	500,000	500,000	500,000	500,000	500,000	
9.5	Conducting training program for improving the enrollment system of all programs			<b>750,000</b>	250,000		250,000		250,000	

9.6	Conduction of training program for making mandatory provision of Teachers' performance evaluations by the students (Students satisfactory report) at the end of each academic calendar.			<b>1,000,000</b>	200,000	200,000	200,000	200,000	200,000	
10	Amendment in the promotion regulation of the university to embed the students satisfactory report in the promotions and other benefits for faculty members			<b>350,000</b>		350,000				
<b>10</b>	<b>Digitalization of teaching-learning, administrative and information system</b>	-	-	<b>28,650,000</b>	<b>4,600,000</b>	<b>17,350,000</b>	<b>3,400,000</b>	<b>1,500,000</b>	<b>1,800,000</b>	
10.1	Drafting information technology policy, digitalization strategy and guidelines of the university for enhancing the connectivity, digital infrastructure, learning management system, virtual learning environment, digital materials and EMIS related activities.			<b>600,000</b>	600,000					
10.2	Provision of Broad-Band connectivity service, last-mile connectivity, connectivity to individual faculty members and students and deployment of intranet to connect all the departments and campuses.			<b>3,400,000</b>	400,000	2,500,000	500,000			
10.3	Enhancing digital infrastructures:			-						
10.2.1	Procurement of digital equipment			<b>2,000,000</b>		2,000,000				
10.2.2	Development of a common educational data center			<b>500,000</b>		500,000				
10.2.3	Establishment of IT support unit			<b>900,000</b>	900,000					

10.2.4	Establishment of Digital Studio Lab			<b>2,500,000</b>		2,500,000				
10.4	Strengthening Virtual Learning Environment:			-						
10.4.1	Preparation of Virtual Learning Manual for teacher and student.			<b>500,000</b>	100,000	400,000				
10.4.2	Installation and implementation of Video Conference/Online tools			<b>2,000,000</b>		2,000,000				
10.4.3	Installation and implementation of Learning Management System			<b>1,000,000</b>	100,000	900,000				
10.4.4	Preparation of sustainability plan for the LMC hosting			<b>100,000</b>	100,000					
10.4.5	Preparation of Standard LMS and configuring it on the webpage			<b>150,000</b>		150,000				
10.4.6	Designing and approving the template for LMS deployment with needful customization and configuration and publishing on the web page			<b>600,000</b>	300,000	300,000				
10.5	Strengthening IT Support unit, Administration Unit and Examination Unit to link with LMS (centralized email system, website, admission system, account, administration, research, assessment and examination, online payment and integrated monitoring system)			<b>2,500,000</b>	500,000	2,000,000				
10.6	e-leadership capacity development program for university authorities, campus chiefs and heads of department			<b>1,200,000</b>	200,000	1,000,000				

10.7	Developing digital and ICT competencies of faculty members for teaching in line with the curricula via digital literacy training, integrated pedagogical skill training, mass-scale training through MOOC learning platform and self-paced learning environment			<b>4,400,000</b>	600,000	800,000	1,000,000	1,000,000	1,000,000	
10.8	Developing digital and ICT competencies of staff for digitalization of administration and EMIS			<b>700,000</b>	200,000	500,000				
10.9	Periodic assessment of the impact of ICT technology on the current pedagogical approaches that the faculty members use in the teaching learning and evaluation			<b>900,000</b>		300,000	300,000		300,000	
10.1	Enhancing the digital competencies of students for using digital resources, online libraries and MOOC courses			<b>2,500,000</b>	500,000	500,000	500,000	500,000	500,000	
10.11	Developing Digital Education Resources (OER) for the use of OER, open data, e-resources, e-library, plagiarism and security tools and sharing of OER.			<b>2,000,000</b>		1,000,000	1,000,000			
10.12	Preparation of periodic review report and amendment of digitalization implementation practices			<b>200,000</b>	100,000		100,000			
<b>11</b>	<b>Students support services and wellbeing</b>	-	-	<b>10,000,000</b>	<b>1,850,000</b>	<b>2,600,000</b>	<b>1,850,000</b>	<b>1,850,000</b>	<b>1,850,000</b>	
11.1	Provision for the establishment and enhancing the capacity of Student Support and Counseling cell			<b>1,000,000</b>	200,000	200,000	200,000	200,000	200,000	

11.2	Provision for the establishment and enhancing the capacity of Placement Service Cell			<b>3,000,000</b>	600,000	600,000	600,000	600,000	600,000	
11.3	Conduction of various awareness program for increasing the access of vulnerable and disadvantaged students			<b>500,000</b>	100,000	100,000	100,000	100,000	100,000	
11.4	Support to outreach program of students			<b>2,500,000</b>	500,000	500,000	500,000	500,000	500,000	
11.5	Provision for the involving students' representation and students' Quality Circle in institutional management			<b>750,000</b>	150,000	150,000	150,000	150,000	150,000	
11.6	Enhancing collaboration with Alumni for institutional cooperation, placement services and networking of students			<b>750,000</b>		750,000				
11.7	Provision of a platform for student's non-academic special talent and extracurricular activities (ECA)			<b>1,500,000</b>	300,000	300,000	300,000	300,000	300,000	
<b>12</b>	<b>Public information system</b>	-	-	<b>6,700,000</b>	<b>1,500,000</b>	<b>2,350,000</b>	<b>750,000</b>	<b>1,350,000</b>	<b>750,000</b>	
12.1	Establishment of University Information Management System (UMIS)			<b>1,500,000</b>	500,000	1,000,000				
12.2	Publication of resourceful/informative public information via formal publications, website and social media platforms			<b>1,250,000</b>	250,000	250,000	250,000	250,000	250,000	
12.3	Preparation and publication of necessary booklets and posters for branding the university (public profile and prestige, innovation, research, performance)			<b>1,500,000</b>	300,000	300,000	300,000	300,000	300,000	

12.4	Collection and publication of stakeholders' feedback on public information (availability, access, clarity, update frequency)			<b>800,000</b>		200,000	200,000	200,000	200,000	
12.5	Conduction of various programs for ensuring stakeholders participation in policies formulation, design, curricular design and revision, learning and evaluation system, public information, Human Resource, quality enhancement, and public audit			<b>1,650,000</b>	450,000	600,000		600,000		
	<b>Total</b>	-	-	<b>968,183,073</b>	<b>664,968,700</b>	<b>634,003,750</b>	<b>586,596,063</b>	<b>523,391,648</b>	<b>2,617,495,402</b>	

## ANNEX – B: Proposed Capital Expenditure of the University for FY 2079/80

Budget Head	01/001	01/002	01/003	01/004	01/005	01/006	01/007	01/008	01/009	01/010	Total
Office/Institution	Land	Building: construction and purchase	Vehicle	Furniture and Fixture	Books and e-library resources	Machinery and equipment	Maintenance and improvement	Software Installation	Misc. construction	Technical consultancy services	
University Central Office	10,000,000	362,000,000	30,000,000	6,550,000	6,150,000	10,800,000	8,975,000	12,800,000	25,500,000	18,100,000	<b>490,875,000</b>
University Service Commission				500,000	50,000	350,000		500,000			<b>1,400,000</b>
Office of the Dean, Faculty of Management				150,000	200,000	250,000	50,000		50,000		<b>700,000</b>
Office of the Dean, Faculty of Humanities				150,000	150,000	250,000	50,000		50,000		<b>650,000</b>
Office of the Dean, Faculty of Education				150,000	200,000	250,000	50,000		50,000		<b>700,000</b>
Office of the Dean, Faculty of Science and Technology				200,000	500,000	1,500,000	200,000		500,000		<b>2,900,000</b>
Office of the Dean, Faculty of Engineering				150,000	800,000	5,500,000	250,000		150,000		<b>6,850,000</b>
Office of the Dean, Faculty of Agriculture Science	-	20,000,000	350,000	1,000,000	910,000	2,900,000			1,500,000	3,500,000	<b>30,160,000</b>
Office of the Dean, Faculty of Law				150,000	500,000	550,000			150,000		<b>1,350,000</b>
Office of the Dean, Faculty of Health Science	10,000,000		4,000,000	39,500,000	1,500,000	50,000,000	850,000	1,500,000	7,500,000	4,250,000	<b>119,100,000</b>
Office of the Controller of Examination				500,000	50,000	3,135,000	150,000	2,500,000	450,000	50,000	<b>6,850,000</b>

<b>Office of the principal, Central Campus</b>				100,000		200,000	120,000	-	3,500,000		<b>3,920,000</b>
<b>Management Department, Central Campus</b>				400,000	150,000	500,000	100,000	100,000	150,000		<b>1,400,000</b>
<b>Humanities Department, Central Campus</b>				200,000	75,000	350,000	75,000	100,000	50,000		<b>850,000</b>
<b>Education Department, Central Campus</b>				200,000	85,000	500,000	85,000	100,000	65,000		<b>1,035,000</b>
<b>General Science Department, Central Campus</b>				200,000	150,000	2,000,000	50,000	100,000	250,000		<b>2,750,000</b>
<b>CSIT Department, Central Campus</b>				200,000	150,000	1,150,000	50,000	100,000	50,000		<b>1,700,000</b>
<b>Engineering Department</b>				350,000	350,000	2,050,000	100,000	100,000	250,000		<b>3,200,000</b>
<b>Kailali Multiple Campus</b>		20,000,000		1,200,000	1,500,000	2,500,000	800,000	100,000	1,800,000	500,000	<b>28,400,000</b>
<b>Tikapur Multiple Campus</b>		20,000,000		1,200,000	950,000	1,300,000	1,200,000	100,000	800,000	500,000	<b>26,050,000</b>
<b>Durgalaxmi Multiple Campus</b>	2,500,000	8,500,000		1,200,000	950,000	2,000,000	500,000	100,000	1,500,000	500,000	<b>17,750,000</b>
<b>Tribeni Multiple Campus</b>		6,500,000		600,000	550,000	1,000,000	-	100,000	1,900,000	100,000	<b>10,750,000</b>
<b>Paṭan Multiple Campus</b>		2,500,000		250,000	150,000	120,000	85,000	100,000	500,000	120,000	<b>3,825,000</b>
<b>Jagannaath Multiple Campus</b>		3,500,000		400,000	500,000	500,000	300,000	100,000	3,800,000	450,000	<b>9,550,000</b>
<b>Maṅailek Multiple Campus</b>		3,000,000		150,000	400,000	350,000	500,000	100,000	1,000,000	120,000	<b>5,620,000</b>
<b>Gokuleshwor Multiple Campus</b>		3,500,000		250,000	600,000	500,000	500,000	100,000	1,000,000	120,000	<b>6,570,000</b>
<b>Darchula Multiple Campus</b>		3,500,000		500,000	700,000	500,000	850,000	100,000	212,500	265,500	<b>6,628,000</b>
<b>Jayaprithvi Multiple Campus</b>		2,000,000		350,000	400,000	500,000	500,000	100,000	300,000	120,000	<b>4,270,000</b>

<b>Janata Multiple Campus</b>		3,500,000		250,000	200,000	120,000		100,000	550,000	120,000	<b>4,840,000</b>
<b>Baḍimalika Multiple Campus</b>		4,500,000		300,000	350,000	425,000	150,000	100,000	1,500,000	100,000	<b>7,425,000</b>
<b>Bajura Multiple Campus</b>		2,500,000		250,000	225,000	120,000	100,000	100,000	550,000	85,000	<b>3,930,000</b>
<b>Sitaram Multiple Campus</b>		2,500,000		250,000	100,000	50,000	100,000	100,000	500,000	50,000	<b>3,650,000</b>
<b>Ghaṇaṭeshwor Seti Mahakali Campus</b>		2,000,000		150,000	100,000	82,000	100,000	100,000	300,000	50,000	<b>2,882,000</b>

## ANNEX – C: Budget Projection (Syllabus Design and Review)

**FAR WESTERN UNIVERSITY**  
**Mahendranagar Kanchanpur**  
**Fiscal year 2077/78 to 2081/82**

S.N.	Particulars	Syllabus Revision Rate	New Syllabus Formation Rate	No.of Credit Hour (Revision)	No.of Credit Hour (New)	New Syllabus Formation Rs.	Syllabus Revision Rs.	Total Amount (In Rs.)
	<b>Education</b>							
	Syllabus design & Revision Expenses							
<b>1</b>	<b>Huminities:</b>							
	M.Phil & Ph.D. (2 M.Phil & 2 Ph.D Programms 30 &120 credit))	3000	5000	-	300	1,500,000.00	-	1,500,000.00
	Masters (4 New Programs & 1old revision)	3000	5000	130	520	2,600,000.00	390,000.00	2,990,000.00
	Bachelor (4 courses=130 credit Revision, 2 New Courses)	3000	5000	520	260	1,300,000.00	1,560,000.00	2,860,000.00
	<b>Total</b>			<b>650</b>	<b>1,080</b>	<b>5,400,000.00</b>	<b>1,950,000.00</b>	<b>7,350,000.00</b>
<b>2</b>	<b>Management</b>							
	M.Phil & Ph.D. (2 M.Phil & 2 Ph.D Programms, 30 &120 credit)	3000	5000	-	300	1,500,000.00	-	1,500,000.00
	Masters (2 New course +4 Revision)	3000	5000	256	128	640,000.00	768,000.00	1,408,000.00
	Bachelor (10 courses Revision)	3000	5000	1300	-	-	3,900,000.00	3,900,000.00
	<b>Total</b>			<b>1,556</b>	<b>428</b>	<b>2,140,000.00</b>	<b>4,668,000.00</b>	<b>6,808,000.00</b>
<b>3</b>	<b>Education</b>							
	M.Phil & Ph.D. (CPL,Nepali, English & Health , 30 &120 credit))	3000	5000	-	300	1,500,000.00	-	1,500,000.00
	Masters (M.Ed. CSIT, 1 New & 6=64 credit course Revision)	3000	5000	384	320	1,600,000.00	1,152,000.00	2,752,000.00
	Bachelor (8 courses=130 credit Revision, 3=130 credit New)	3000	5000	1040	390	1,950,000.00	3,120,000.00	5,070,000.00
	<b>Total</b>			<b>1424</b>	<b>1010</b>	<b>5,050,000.00</b>	<b>4,272,000.00</b>	<b>9,322,000.00</b>
<b>4</b>	<b>Science &amp; Technology</b>							
	M.Phil & Ph.D. (2 M.Phil + 2 Ph.D)	3000	5000	-	300	1,500,000.00	-	1,500,000.00
	Masters (4 New Programs )	3000	5000		256	1,280,000.00	-	1,280,000.00
	Bachelor (4 courses New + 5Revision)	3000	5000	650	520	2,600,000.00	1,950,000.00	4,550,000.00
	<b>Total</b>			<b>650</b>	<b>776</b>	<b>5,380,000.00</b>	<b>1,950,000.00</b>	<b>7,330,000.00</b>
<b>5</b>	<b>Engineering</b>							
	M.Phil & Ph.D.	3000	5000	-				
	Masters (2 New courses )	3000	5000	-	-	-		
	Bachelor (2 New courses +4 Revision)	3000	5000	520	260	1,300,000.00	1,560,000.00	2,860,000.00
	<b>Total</b>			<b>520</b>	<b>260</b>	<b>1,300,000.00</b>	<b>1,560,000.00</b>	<b>2,860,000.00</b>
<b>6</b>	<b>Agriculture</b>							
	M.Phil & Ph.D.	3000	5000	-	-	-	-	-
	Masters (2 New courses)	3000	5000	0	128	640,000.00	-	640,000.00
	Bachelor (2 New courses +2 Revision)	3000	5000	260	260	1,300,000.00	780,000.00	2,080,000.00
	<b>Total</b>			<b>260</b>	<b>388</b>	<b>1,940,000.00</b>	<b>780,000.00</b>	<b>2,720,000.00</b>
	<b>Grand Total</b>			<b>5,060</b>	<b>3,942</b>	<b>21,210,000.00</b>	<b>15,180,000.00</b>	<b>36,390,000.00</b>